**Learning Collaborative Monthly Topics:**

**February**

**Values and Beliefs Related to Safety Planning**

**March**

**First Step in the Analytic Process of Safety Planning**

**April**

**Critical Function Statements**

**Understanding Predictability and When Danger is Likely to Happen**

**May**

**Understanding the Underlying Dynamics, Triggers, or Characteristics of Parental Behavior and Response**

**June**

**Engaging Parents in Conversations to Discuss Negotiables and Non-Negotiables Aspects of Safety Planning**

**July**

**Utilizing Strengths and Parent/Caregiver Protective Capacities**

**August**

**Demonstrating a Safety Plan May Work for the Family**

**September**

**Engaging in Partnership to Obtain Voluntary Consent**

**October**

**Locating Sufficient Resources and Vetting Safety Response Providers**

**November**

**Planning and Communicating for In-Home Safety Plan Success**

**December**

The Learning Collaborative for 2024 is an opportunity to expand knowledge regarding decisions impacting the feasibility, sustainability, and sufficiency of in-home safety plans. The movement towards in-home planning begins with oneself, agency culture and values, and incorporates many aspects related to Safety Intervention Standards blended with best practices.



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**Strengthening Families: Exploration of Elements for Successful In-Home Safety Planning Learning Collaborative**



Tell me and I forget, teach me and I may remember, involve me and I learn.

-Benjamin Franklin

**Strengthening Families: Exploration of Elements for Successful In-Home Safety Planning Learning Collaborative: Target Audience**

The 2024 Learning Collaborative is best suited for Child Protective Services Staff, Service Providers, Tribal Partners, and Youth Justice from all counties who are part of the creation, implementation, or management of in-home plans actively ensuring children are protected from severe harm.

The topics support the learning in the 2024 Applied Learning Communities. Supervisors and lead workers attending the ALCs are encouraged to attend learning collaboratives as additional knowledge and tools for staff to support safety planning and critical thinking.



“Minds are like parachutes, they only function when they are open.”

James Dewar

**Learning Collaborative: How It Works**

Each month (February 2024 – December 2024), a video blog around strengthening families through in-home safety planning will be introduced. The video will be posted on the Wisconsin Child Welfare Professional Development System [website](https://wcwpds.wisc.edu/learning-communities-home-page/effectivepartnerships-learning-collaborative-2/) by the first Wednesday of each month. Participants can watch the video at a time that is convenient for them. The video blogs will be archived on the WCWPDS website.

A short worksheet with prompts to guide reflection and application to practice will be posted with the video.



Participants will apply the concepts throughout the month in their daily practice. They will take note of the successes and challenges and record questions on the concepts. We invite you to submit comments and questions to help shape the live discussions by emailing safety@wcwpds.wisc.edu .

**Learning Collaborative: Coming Together**

A live facilitated discussion will be held via Zoom on the **last Tuesday (3:00 pm – 4:00 pm and Wednesday (8:30 am – 9:30 am) of each month. Check provided calendar for some changes to this.** Please watch the video blog and review corresponding worksheet for the current month before choosing the discussion to attend. \*A flyer with all 2024 dates and times is located on the website.



The session will be a deeper look at practice implications when thinking about and applying the concepts. The group will gather insights and ideas from their peers. Guest speakers from Parents Supporting Parents will be a part of the discussion to add lived experience to the discussion.

It will only be necessary to attend one of the discussion sessions per month. There is no registration required.