

2026 WCWPDS COURSE CATALOG



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INTRODUCTION

Introduction

The WCWPDS Course Catalog includes a listing of all WCWPDS-sponsored courses and resources available for 2026, accurate as of the annual date of publication (January 2 for 2026).

Course Catalog Details

The Catalog is arranged into four sections:

- Caregiver Training for Foster and Adoptive Parents: Nurturing Connections
- Caregiver Training for Foster and Adoptive Parents: Lifelong Learning
- Caregiver Training for Youth Care Professionals in Congregate Settings
- Child Welfare Professional Trainings

Each section has individual chapters for each course that WCWPDS provides in that category. Courses are listed in alphabetical order within each section.

Each chapter provides an overview of the course along with information about the course's primary training audiences, training modality, training hours or course length, and pre-requisites. Some courses are only available in PDS Online, some courses are only available on the WCWPDS website, and some courses are available in both PDS Online and on the WCWPDS website. Each course's chapter specifies where the course is available.

Acknowledgements

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2026 WCWPDS Course Catalog • January 2026

CAREGIVER TRAINING FOR FOSTER AND ADOPTIVE PARENTS: NURTURING CONNECTIONS

The courses listed in this section of the WCWPDS Course Catalog are designed for foster and adoptive parents.

Nurturing Connections: Training for Foster and Adoptive Parents builds on the *Foster Parent Pre-Placement* training to equip foster and adoptive caregivers with additional information and skills that can be used to meet children's needs. Foster, adoptive and relative families complete different combinations of the "Nurturing Connections" themes.

Each course listing includes the following: an overview, the primary training audiences, the training modality, the training hours or course length, and course pre-requisites.

- The **overview** is a short summary of the theme and, if applicable, specifies for whom it is required.
- The **primary training audiences** identifies for whom the theme is primarily intended.
- The **training modality** is the way the theme is delivered: Web-based, VILT (Virtual Instructor Led Training), In-Person Site-Based, or a combination of modalities.

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: ACCESSING SERVICES AND SUPPORTS

Overview: This theme describes how to become an advocate for children in your home to ensure they receive the services and supports that they need. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: ANSWERING LEGAL QUESTIONS ABOUT PUBLIC ADOPTION

Overview: This theme will help participants to better understand the process toward adoption finalization in Wisconsin. This training is required for adoptive parents.

Primary Training Audience(s): Adoptive Parents

Training Modality: Web-based

Training Hours: 30 minutes

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: ATTACHMENT

Overview: This theme helps participants learn the importance of attachment in parenting both for the children and parents who are fostering or adopting. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: BUILDING CHILDREN'S RESILIENCE

Overview: This theme helps parents who are fostering and adopting understand concepts and definitions related to enhancing the resilience of children who have experienced trauma, separation, or loss. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: BUILDING PARENTAL RESILIENCE

Overview: This theme discusses the importance of self-care for parents who are fostering or adopting as well as practical ideas on how to incorporate it into their daily routines. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: BUILDING PARENTAL RESILIENCE FOR KINSHIP CAREGIVERS

Overview: This theme, specifically developed for relative caregivers, helps participants understand the importance of self-care and provides practical ideas for how to do it. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: CHILD DEVELOPMENT

Overview: This theme helps participants understand typical child development as well as disrupted child development. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: COMMON FEELINGS ASSOCIATED WITH BEING ADOPTED

Overview: This theme provides an overview of some of the common thoughts and feelings experienced by children and adolescents who have been adopted and provides strategies that parents can use to support their children. This training is required for adoptive parents.

Primary Training Audience(s): Adoptive Parents

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: CONNECTION WITH BIRTH FAMILIES AFTER ADOPTION

Overview: This theme helps participants recognize the benefits for children when they are aware of their adoption story. This training is required for adoptive parents.

Primary Training Audience(s): Adoptive Parents

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: CREATING A STABLE, NURTURING, SAFE HOME ENVIRONMENT

Overview: This theme helps participants become aware of strategies to make children impacted by trauma and loss feel psychologically and physically safe and covers how to set up a home to be safe for all household members. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: CULTURAL HUMILITY

Overview: This theme focuses on the importance of identity, culture and cultural humility and helps participants recognize the importance of being open to a child's sexual orientation and gender identity and expression. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: EDUCATION

Overview: This theme helps parents who are fostering or adopting understand some of the educational challenges children who have experienced trauma, separation or loss may encounter. This training is required for adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: EFFECTIVE COMMUNICATION

Overview: This theme helps participants understand effective communication and describes how to use open communication with children. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: FAMILY DYNAMICS

Overview: This theme provides an overview of the impact fostering or adopting can have on family dynamics and helps parents who are fostering or adopting gain insight of how their family may need to adjust. This training is required for adoptive parents. This training can be taken as an elective for foster parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: FOSTER CARE: A MEANS TO SUPPORT FAMILIES

Overview: This theme helps participants understand the child welfare experience from the perspective of the child's parents and supports finding compassion for parents and the challenges they may be facing. This training is required for foster parents licensed at levels 2, 3 & 4.

Primary Training Audience(s): Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: IMPACT OF SUBSTANCE ABUSE

Overview: This theme helps participants understand the short and long-term impact on children exposed to substances prenatally including FASD and shares parenting strategies for children exposed to substances prenatally. This training is not required but can be used as a foster care elective or adoption child specific hours.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: KINSHIP PARENTING

Overview: This theme, specifically developed for relative caregivers, acknowledges the complexities associated with caring for children who are related and discusses strategies for how to manage family dynamics and conflicts, identify triggers, and effectively manage stress. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: LIFE STORY: BIRTH STORY AND ADOPTION STORY

Overview: This theme helps adoptive parents understand the importance of having ongoing conversations with their children about their birth and adoption story. This training is required for adoptive parents.

Primary Training Audience(s): Adoptive Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: MAINTAINING CHILDREN'S CONNECTIONS

Overview: This theme helps participants understand the importance of integrating and maintaining on-going communication and connection between siblings and recognize the importance of maintaining connections with extended family members and the community at large. This training is required for foster parents licensed at levels 2, 3 & 4.

Primary Training Audience(s): Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: MANAGING PLACEMENT TRANSITIONS

Overview: This theme provides an overview of the impact transitions have on children who have experienced trauma, loss, or separation and discusses strategies parents can use to make these transitions less traumatic and disruptive. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: MENTAL HEALTH CONSIDERATIONS

Overview: This theme provides a basic understanding of mental health disorders and conditions that commonly occur in childhood. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: PARENTING A CHILD WITH A HISTORY OF SEXUAL TRAUMA

Overview: This theme identifies the indicators of sexual abuse and the impact of interrupted sexual development, highlighting the unique challenges associated with parenting children who have been sexually abused. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: PARENTING IN RACIALLY AND CULTURALLY DIVERSE FAMILIES

Overview: This theme helps participants understand the effect of parenting children from different racial/ethnic/cultural backgrounds and how to honor and incorporate child's race/ethnicity/culture into existing family systems. This training is required for foster parents licensed at levels 2, 3 & 4. This training can be taken as a child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: PREPARING FOR ADULthood

Overview: This theme provides an overview of the common skills that youth will need to effectively navigate as an adult and strategies on how families who are fostering or adopting can prepare youth to successfully transition into adulthood. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: PREPARING FOR AND MANAGING INTRUSIVE QUESTIONS

Overview: This theme helps prepare family and friends for a child to join the family and discusses strategies to manage intrusive questions and support children in responding to questions while preserving their privacy. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: PREPARING FOR AND MANAGING VISITATIONS

Overview: This theme provides an overview of the importance of children maintaining visits with their family and how to check in and address concerns, questions, and emotions children may encounter before and after the visits. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: RESPONDING TO CHILDREN IN CRISIS

Overview: This theme highlights some of the difficulties children who have experienced trauma, separation, or loss can have in regulating themselves and provides parents who are fostering or adopting with strategies to proactively prevent a crisis from occurring. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: REUNIFICATION AS THE PRIMARY PERMANENCY PLANNING GOAL

Overview: This theme helps participants understand their role in caring for children while at the same time preparing them to return home and the role of parents who are fostering in working with the child's family to achieve reunification. This training is required for foster parents licensed at levels 2, 3 & 4.

Primary Training Audience(s): Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: SENSORY INTEGRATION

Overview: This theme briefly explores how early childhood trauma and neglect may impact a child’s ability to interact successfully with their outside world and provides parents who are fostering or adopting with strategies to aid a child with sensory integration challenges in the home, school, and community. This training is not required but can be taken as a foster care elective or child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: SEPARATION, GRIEF, AND LOSS

Overview: This theme helps participants understand the impact of separation and ambiguous loss, and the different ways children grieve. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: SEXUAL DEVELOPMENT AND IDENTITY

Overview: This theme provides an overview of healthy sexual development and how parents who are fostering, adopting, or providing kinship care can help children navigate through this development. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: SUPPORTING AMERICAN INDIAN CHILDREN - HONORING THE PAST, EMPOWERING THE FUTURE

Overview: This theme helps participants understand American Indian culture and historical trauma to support American Indian children in a culturally responsible manner. This training is required for foster parents licensed at levels 2, 3 & 4. This training can be taken as a child specific adoption topic.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: THE IMPACT OF CONGREGATE CARE SETTINGS

Overview: This theme explores the impact that a congregate care setting can have on children and families and discusses strategies and resources to prevent adoption disruptions and dissolutions. This training is required for adoptive parents. This training can be taken as an elective for foster parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: 30 minutes

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: TRAUMA INFORMED PARENTING

Overview: This theme helps participants learn the three Rs (Regulate, Relate, Reason) and other practical Trauma-informed Parenting strategies. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

NURTURING CONNECTIONS: TRAUMA RELATED BEHAVIORS

Overview: This theme helps participants learn how chaos, threat, neglect, and other adversity during development can alter the developing brain and that, in turn, can change the ways children think, feel, and act. This training is required for foster parents licensed at levels 2, 3 & 4 and adoptive parents.

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 2 hours

Pre-Requisites: No

For complete information about *Nurturing Connections: Training for Foster and Adoptive Parents*, including how to register for the training and which training themes to complete, please visit the WCWPDS website at: [Foster and Adoptive Parent Caregiver Training](#).

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - ADOPTION ONLY THEMES

Overview: This training reviews the content of the 4 instructor-led *Nurturing Connections* themes that adoptive parents are required to complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 4 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 5 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - ELECTIVE THEMES

Overview: This training reviews the content for 7 of the *Nurturing Connections* instructor-led themes that caregivers can choose from to meet their training requirements and/or use as child specific training for adoption. Upon completion of the course, participants will be fully prepared and have the ability to train these 7 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - FOSTER CARE AND ADOPTION THEMES

Overview: This training reviews the content of the 8 instructor-led themes that caregivers who are required to complete *Nurturing Connections* must complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 8 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - FOSTER CARE ONLY THEMES

Overview: This training reviews the content of the 4 instructor-led *Nurturing Connections* themes that foster parents are required to complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 4 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 5 hours

Pre-Requisites: No

CAREGIVER TRAINING FOR FOSTER AND ADOPTIVE PARENTS: LIFELONG LEARNING

The courses and resources listed in this section of the WCWPDS Course Catalog are designed for foster and adoptive parents to enhance their skills in supporting the children in their home.

Each course listing includes the following: an overview, the primary training audiences, the training modality, the training hours or course length, and course pre-requisites.

- The **overview** is a short summary of the course or resource. Where applicable, you will be directed to PDS Online or the WCWPDS website.
- The **primary training audiences** identifies for whom the course or resource is primarily intended.
- The **training modality** is the way the course or resource is delivered: Web-based, VILT (Virtual Instructor Led Training), In-Person Site-Based, or a combination of modalities.

For more information about *Lifelong Learning*, visit the WCWPDS website at: [Lifelong Learning](#).

BUILDING HEALTHY IDENTITIES

Overview: This training explores ways for caregivers to help the children whom they are caring for establish and maintain healthy identities through the topics of marginalization, discrimination, racism, sexual orientation, and gender identity. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Parents

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

CAREGIVER TRAINING: UNDERSTANDING CHILD SEX TRAFFICKING IN WISCONSIN

Overview: This training provides crucial information to caregivers about what child sex trafficking is, how children are recruited and trafficked, and how to reduce a child's vulnerability to sex trafficking. For more information about the training, see the WCWPDS website at: [Caregiver Training: Understanding Child Sex Trafficking in Wisconsin](#).

Primary Training Audience(s): Caregivers

Training Modality: Web-based

Training Hours: 2.53 hours (2 hours, 32 minutes)

Pre-Requisites: No

FOSTER PARENT PRE-PLACEMENT

Overview: This training, required for foster parents licensed at levels 2 & 3, provides the fundamental information needed by caregivers to provide a safe and nurturing environment for the child in their care, with as much normalcy as possible. This training is available on the WCWPDS website at: [Foster Parent Pre-Placement](#).

Primary Training Audience(s): Foster parents licensed at levels 2 & 3

Training Modality: Web-based

Training Hours: 6 hours

Pre-Requisites: No

INDEPENDENT LIVING: BUILDING THE PATH TO INDEPENDENCE

Overview: This training supports caregivers in understanding their role in helping to build life skills for the children and youth whom they are fostering. For more information about the training, see the WCWPDS website at: [Independent Living: Building the Path to Independence](#).

Primary Training Audience(s): Foster Parents

Training Modality: Web-based

Training Hours: 3 hours

Pre-Requisites: No

KINSHIP NAVIGATOR TRAINING FOR RELATIVE CAREGIVERS: RELATIVE CAREGIVING IN WISCONSIN

Overview: This training resource assists relative caregivers in understanding the unique circumstances of relative caregiving and becoming aware of the available services and supports for their families. This training is available on the WCWPDS website at: [Kinship Navigator Training for Relative Caregivers](#).

Primary Training Audience(s): Foster Parents; Kinship Caregivers

Training Modality: Web-based

Training Hours: 24 minutes

Pre-Requisites: No

PART I: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT

Overview: This training, Part 1 of the Leaning Into Your Teens' Emotional Development Series, helps caregivers respond to challenging teen behaviors by understanding emotional and trauma responses, how to coach teens about emotions, and how regulate their own responses when working with challenging teen behaviors. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: Combination of modalities [Web-based via Canvas + VILT (Virtual Instructor Led Training)]

Training Hours: 3 hours

Pre-Requisites: No

PART II: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT – DISTANCE LEARNING

Overview: In this training, Part 2 of the Leaning Into Your Teens' Emotional Development Series, caregivers continue to learn more about emotions and strategies to deal with difficult situations. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: Web-based via Canvas

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

PART III: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT

Overview: In this training, Part 3 of the Leaning Into Your Teens' Emotional Development Series, concepts that were learned in the Parts 1 and 2 are reviewed and time is spent on sharing what has worked in supporting teens' emotional development and managing challenging behaviors. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

NURTURING CONNECTIONS LIFELONG LEARNING RESOURCES

Overview: Parenting children who have experienced trauma, separation, and loss will require lifelong learning. Included here are additional resources from many of the Nurturing Connections themes that can help you continue to learn more about each topic. The resources are available in a WCWPDS electronic folder at: [Lifelong Learning_Nurturing Connections Resources](#).

Primary Training Audience(s): Adoptive and Foster Parents

Training Modality: Web-based

Training Hours: Not applicable

Pre-Requisites: No

ORIENTATION TO MILWAUKEE COUNTY CHILDREN'S COURT VIDEO

Overview: This brief video introduces the viewer to the Vel R. Phillips Children's Court Center in Milwaukee. Designed for Foster Parents, Social Workers, and others who have business with Milwaukee County Children's Court, the video provides an orientation to the offices and various services offered at the Center. The video is available on the WCWPDS website at: [Orientation to Milwaukee County Children's Court Video](#).

Primary Training Audience(s): Foster Parents

Training Modality: Web-based

Training Hours: 6 minutes

Pre-Requisites: No

SAFETY PLANNING GUIDE FOR NATURAL SUPPORTS

Overview: This web-based resource, designed for individuals who are natural supports for loved ones involved in the Child Protective Services (CPS) system, highlights what is most important to know when helping loved ones and provides guidance on how natural supports can take care of themselves throughout the process. The resource is available on the WCWPDS website at: [Safety Planning Guide for Natural Supports](#).

Primary Training Audience(s): Individuals who are natural supports for loved ones involved in the Child Protective Services (CPS) system

Training Modality: Web-based

Training Hours: Not applicable

Pre-Requisites: No

SUBSIDIZED GUARDIANSHIP RESOURCE FOR CAREGIVERS

Overview: This web-based resource provides information about subsidized guardianship in Wisconsin to caregivers who are caring for and supporting children involved in the Wisconsin child welfare system. This resource is available on the WCWPDS website at: [Subsidized Guardianship Resources](#).

Primary Training Audience(s): Caregivers

Training Modality: Web-based

Training Hours: Not applicable

Pre-Requisites: No

THE REASONABLE AND PRUDENT PARENT STANDARD FOR PRIVATE ADOPTION FOSTER PARENTS

Overview: This training, required for private adoption foster parents, introduces the Reasonable and Prudent Parent Standard, explains the importance of normalcy, walks through examples of how out-of-home care providers make reasonable and prudent parenting decisions, and provides information specific for foster parents who are approved for private adoption. The training is available on the WCWPDS website at: [The Reasonable and Prudent Parent Standard for Private Adoption Foster Parents](#).

Primary Training Audience(s): Private adoption foster parents

Training Modality: Web-based

Training Hours: 36 minutes

Pre-Requisites: No

THE REASONABLE AND PRUDENT PARENT STANDARD FOR UNLICENSED OUT-OF-HOME CARE PROVIDERS

Overview: This training, required for unlicensed out-of-home care providers, introduces the Reasonable and Prudent Parent Standard, explains the importance of normalcy, walks through examples of how out-of-home care providers make reasonable and prudent parenting decisions, and provides information specific to unlicensed out-of-home caregivers. This training is available on the WCWPDS website at: [The Reasonable and Prudent Parent Standard for Unlicensed Out-of-Home Care Providers](#).

Primary Training Audience(s): Unlicensed out-of-home care providers

Training Modality: Web-based

Training Hours: 44 minutes

Pre-Requisites: No

CAREGIVER TRAINING FOR YOUTH CARE PROFESSIONALS IN CONGREGATE SETTINGS

The courses listed in this section of the WCWPDS Course Catalog are designed for professionals who work in congregate care settings and include:

- Courses that are part of the *Youth Care Professional Foundation Training* package. The *Youth Care Professional Foundation Training* package is a suite of short, online courses to introduce youth work and present practical strategies for providing care in congregate settings. Each course is 30-90 minutes long and can be started and stopped as needed. More information about the Youth Care Professional Foundation Training is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).
- Other topics relevant or required for those who work in congregate care settings.

Each course listing includes the following: an overview, the primary training audiences, the training modality, the training hours or course length, and course pre-requisites.

- The **overview** is a short summary of the course. In order to access a complete description of the training, follow the directions noted specifically for that course.
- The **primary training audiences** identifies for whom the course is primarily intended.
- The **training modality** is the way the course is delivered: Web-based, VILT (Virtual Instructor Led Training), In-Person Site-Based, or a combination of modalities.
- Where applicable, there are notes about where to find additional information.

A TRAUMA-INFORMED APPROACH TO CULTURAL INTELLIGENCE AND HEALING

Overview: This training deepens your understanding of how trauma-informed practices, toxic stress, cultural dynamics, and maintaining your well-being are practical approaches to cultural competence and your work in building resilience and supporting well-being for yourself and young people. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.53 hours (1 hour, 32 minutes)

Pre-Requisites: No

CAREGIVER TRAINING: UNDERSTANDING CHILD SEX TRAFFICKING IN WISCONSIN

Overview: This training provides crucial information to caregivers about what child sex trafficking is, how children are recruited and trafficked, and how to reduce a child's vulnerability to sex trafficking. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 2.53 hours (2 hours, 32 minutes)

Pre-Requisites: No

CALMING CHALLENGING BEHAVIORS

Overview: This training offers a practical approach, grounded in brain science, mindfulness, and positive youth development, to calm intense behavior in the youth you serve, and gain ways to communicate with parents that will help motivate them to build on the work you do in your program to support their youth. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

ETHICAL DILEMMAS IN YOUTH WORK

Overview: Using ethical dilemmas that frequently occur in youth programs, this training examines the ethical principles and values that guide the work and provides a fuller understanding of the multi-faceted process of resolving ethical challenges in your everyday work with young people. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.65 hours (1 hour, 39 minutes)

Pre-Requisites: No

INTRODUCTION TO YOUTH CARE PROFESSIONAL WORK

Overview: This training provides an introduction to youth work, focusing on the roles and responsibilities of a youth worker in a “culture of care.” This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.3 hours (1 hour, 20 minutes)

Pre-Requisites: No

LGBTQ FOUNDATIONS: AWARENESS, KNOWLEDGE, AND SKILLS

Overview: This training provides an understanding of terminology that defines the LGBTQ experience, awareness of when and how to use the vocabulary appropriately, and a deeper understanding of the LGBTQ community and items to consider when identifying ways your organization can best support LGBTQ youth as they interact with others in your program and in other environments. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

MEDICATION MANAGEMENT FOR YOUTH CARE PROFESSIONALS

Overview: This training provides information on safe and appropriate management of medication, including proper administration, administering psychotropic medication, documentation, safe storage, secure disposal, and the correct response to medication errors. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 30 minutes

Pre-Requisites: No

MOTIVATIONAL INTERVIEWING IN YOUTH WORK

Overview: This training introduces the main concepts of Motivational Interviewing, including tools for initiating change talk to help the young people you serve define and reach their goals and how to assess their readiness for change. This training is part of the *Youth Care Professional Foundation Training* package. More information is available on the WCWPDS website at: [Youth Care Professional Foundation Training](#).

Primary Training Audience(s): Youth Care Professionals

Training Modality: Web-based

Training Hours: 1.15 hours (1 hour, 9 minutes)

Pre-Requisites: No

PART I: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT

Overview: This training, Part 1 of the Leaning Into Your Teens' Emotional Development Series, helps caregivers respond to challenging teen behaviors by understanding emotional and trauma responses, how to coach teens about emotions, and how regulate their own responses when working with challenging teen behaviors. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: Combination of modalities [Web-based via Canvas + VILT (Virtual Instructor Led Training)]

Training Hours: 3 hours

Pre-Requisites: No

PART II: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT – DISTANCE LEARNING

Overview: In this training, Part 2 of the Leaning Into Your Teens' Emotional Development Series, caregivers continue to learn more about emotions and strategies to deal with difficult situations. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: Web-based via Canvas

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

PART III: LEANING INTO YOUR TEENS' EMOTIONAL DEVELOPMENT

Overview: In this training, Part 3 of the Leaning Into Your Teens' Emotional Development Series, concepts that were learned in the Parts 1 and 2 are reviewed and time is spent on sharing what has worked in supporting teens' emotional development and managing challenging behaviors. A complete description is found in PDS Online.

Primary Training Audience(s): Caregivers

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

THE REASONABLE AND PRUDENT PARENT STANDARD FOR CONGREGATE CARE STAFF

Overview: This training, required for Congregate Care Staff, introduces the Reasonable and Prudent Parent Standard, explains the importance of normalcy, walks through examples of how out-of-home care providers make reasonable and prudent parenting decisions, and provides information specific to congregate care staff who work at Residential Care Centers, Group Homes, and Shelter Care facilities. This training is available on the WCWPDS website at: [The Reasonable and Prudent Parent Standard for Congregate Care Staff](#).

Primary Training Audience(s): Congregate Care Staff

Training Modality: Web-based

Training Hours: 54 minutes

Pre-Requisites: No

THINK TRAUMA

Overview: This training provides an overview on how to work towards creating a trauma-informed youth justice residential setting by understanding the impact of trauma on the development and behavior of youth. A complete description is found in PDS Online.

Primary Training Audience(s): Congregate Care Staff and Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

THINK TRAUMA: BUILDING IMPLEMENTATION PLANS

Overview: This training facilitates the building and implementation of specific trauma-informed practices within congregate care programs, specific to program needs. A complete description is found in PDS Online.

Primary Training Audience(s): Congregate Care Staff and Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: No

CHILD WELFARE PROFESSIONAL TRAININGS

The courses listed in this section of the WCWPDS Course Catalog are designed for child welfare professionals, including Child Protective Services, Youth Justice, Foster Care Coordinators, Tribal Child Welfare, Leadership & Supervisors, and other professionals who provide child welfare services to families.

Each course listing includes the following: an overview, the primary training audiences, the training modality, the training hours or course length, and course pre-requisites.

- The **overview** is a short summary of the course. In order to access a complete description of the training, follow the directions noted specifically for that course to either log into PDS Online, visit the WCWPDS website, or contact us.
- The **primary training audiences** identifies for whom the course is primarily intended.
- The **training modality** is the way the course is delivered: Web-based, VILT (Virtual Instructor Led Training), In-Person Site-Based, or a combination of modalities.
- Where applicable, there are notes about where to find additional information.

ACCESS

Overview: This training incorporates the role and purpose of the Access function and responsibilities within the framework of child protective services. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

ADMINISTRATIVE REVIEW PANEL ONLINE TRAINING: THE ROAD TO PERMANENCY

Overview: This training provides an overview of Child Protective Services to lay a foundation for the Administrative Review Panel's purpose, role, and responsibilities in the child welfare process. A complete description is found on the WCWPDS website.

Primary Training Audience(s): Child Protective Services Administrative Review Panel Members

Training Modality: Web-based; available only on the WCWPDS website at: [Administrative Review Panel Online Training: The Road to Permanency](#)

Training Hours: 1 hour

Pre-Requisites: No

ADULT MENTAL HEALTH FIRST AID TRAINING

Overview: This training covers common mental health disorders, crisis intervention techniques, and how to connect people with appropriate professional help. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

APPLIED LEARNING COMMUNITIES (ALCS)

Overview: The Applied Learning Communities (ALCs) facilitate dialogue among child protective services (CPS) professionals throughout Wisconsin. At the ALCs, CPS professionals learn from the communities by engaging in thoughtful discussion and reflection on practice. More information is available on the WCWPDS website at: [Applied Learning Communities \(ALCs\)](#).

Primary Training Audience(s): Child Protective Services; Leadership & Supervisors; Tribal Child Welfare

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: Depends on topic

Pre-Requisites: No

BASIC INTAKE WORKER TRAINING - 5 DAY

Overview: This training provides a newly assigned intake worker with the basic knowledge to take and hold a child/ juvenile in custody and timelines that must be adhered to during the intake process, as specified in state statutes. More information about the training is available on the WCWPDS website at: [Basic Intake Worker Training](#).

Primary Training Audience(s): Registration for Basic Intake Worker Training is done through an automated enrollment process. All professionals who check the box in their PDS Online profile that says “Register me for the next BI Training” will be auto-enrolled in the next available session and will receive an automated email that confirms the session they have been enrolled into. If you need to complete a session of the training but are not auto-enrolled, contact the WCWPDS Office by calling: (608) 890-3965 or emailing: office@wcwpds.wisc.edu. More information can be found on the WCWPDS website at: [Basic Intake Worker Training](#).

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 30 hours

Pre-Requisites: No

BUILDING A BETTER FUTURE

Overview: This training is required of all new Parent Partners before they move into the mentorship phase and begin working on their own with parents. For more information, contact the Madison WCWPDS Office at 608-890-3965.

Primary Training Audience(s): Parent Partners involved in the Parents Supporting Parents Program; other lived experience specialists who serve families involved in the child welfare system

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 20 hours

Pre-Requisites: No

CARE4KIDS PROGRAM OVERVIEW

Overview: This training describes the need for and benefits of the Care4Kids Program, the responsibilities of the Health Care Coordination team and its members, how the enrollment specialist determines eligibility for Care4Kids, and the role of the child welfare professional on the team. A complete description is found in PDS Online. Note: this training is also available on the WCWPDS website at [Care4Kids Program Overview](#).

Primary Training Audience(s): Child Protective Services, Youth Justice, and Foster Care Coordinators from Kenosha, Milwaukee, Ozaukee, Racine, Washington, and Waukesha counties

Training Modality: Web-based

Training Hours: 1.8 hours (1 hour 48 minutes)

Pre-Requisites: No

CASE PRACTICE WITH AMERICAN INDIAN TRIBES - HYBRID

Overview: This training explores the impact of historical trauma and loss on Native American families, reviews ICWA and WICWA requirements and processes to follow to comply with WICWA, and discusses ways to strengthen practice with Indian children, families, and tribes. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Tribal Child Welfare; Child Protective Services and Youth Justice professionals not in the WiLearn Program

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 12 hours

Pre-Requisites: No

CASE PRACTICE WITH AMERICAN INDIAN TRIBES: UNDERSTANDING WICWA

Overview: This training presents the legislative intent of the Indian Child Welfare Act (ICWA), as well as the requirements of the Wisconsin Indian Child Welfare Act (WICWA). A complete description is found in PDS Online.

Primary Training Audience(s): Only available to Child Protective Services professionals who completed the WiLearn Program

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

CASE WORKER PRE-SERVICE: WEB-BASED MODULES

Overview: This training provides beginning knowledge and awareness of areas essential to child welfare practice, including knowledge of the scope and philosophical base of child welfare, the basic process and functions of providing child protective services, and an introduction to engagement, safety, court, and human behavior. A complete description is found in PDS Online.

- Note: Completing this training fulfills the training requirements for Confirming Safe Environments and the Reasonable and Prudent Parent Standard.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program.

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete the Case Worker Pre-Service: Web-based Modules as part of the WiLearn Program.

Training Modality: Web-based

Training Hours: 20.1 hours (20 hours, 6 minutes)

Pre-Requisites: No

CHILD AND ADOLESCENT NEEDS & STRENGTHS (CANS) TOOL TRAINING & CERTIFICATION EXAM

Overview: The Child and Adolescent Needs and Strengths (CANS) Tool captures overall functioning, wellbeing, needs and strengths of the child and current caregiver. A CANS is completed for all children in out-of-home care. This required training introduces and provides guidance about the CANS via vignettes and concludes with the CANS Exam. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Leadership & Supervisors; and Anyone scoring or approving a CANS for children who are placed in out-of-home care must complete the training and become certified in the CANS Tool.

Training Modality: Web-based; for information on completing the training and exam, visit the WCWPDS website at: [CANS Tool Training & Certification Exam](#).

Training Hours: 1.8 hours (1 hour, 48 minutes)

Pre-Requisites: No

CHILD PHYSICAL ABUSE AND CHILD NEGLECT

Overview: This training stresses the importance and value of medical evaluations for children with concern of physical abuse and/or physical manifestations of neglect and reviews the basics of diagnosing child maltreatment from a medical perspective. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

CHILDHOOD AND ADOLESCENT DISORDERS

Overview: This training provides an overview of the main categories of the DSM 5 that pertain to children and adolescents and introduces a variety of practical tools and strategies to infuse into case planning and everyday work with children, adolescents, and parents/caregivers. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

CIVIL RIGHTS FOR CHILD WELFARE PROFESSIONALS

Overview: This training provides a brief overview of federal civil rights laws as they pertain to child welfare service program delivery and the laws that govern civil rights protections. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 1 hour

Pre-Requisites: No

COACHING: BRIDGING THE GAP BETWEEN TRAINING & PRACTICE

Overview: In this interactive training, you will learn to identify “coachable moments” and explore the key components of a skills-based coaching model. Using technique and strategy, learners will explore how to apply a coaching framework to provide timely, specific, and productive feedback to new professionals beginning in the child welfare field. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: No

CONCURRENT PERMANENCY PLANNING

Overview: This training provides practice opportunities that support child welfare professionals in selecting the legal permanence, concurrent goal, and permanency strategies that are best for each child, conducting purposeful meetings with parents, children and caregivers to support permanence, and sustaining concurrent planning upon initial placement until permanence is achieved. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: No

CONFERENCES

Overview: Information available on the WCWPDS website at: [Conferences](#).

Primary Training Audience(s): Varies, depending upon conference

Training Modality: VILT (Virtual Instructor Led Training) AND In-Person Site-Based

Training Hours: Varies, depending upon conference

Pre-Requisites: No

CONFIRMING SAFE ENVIRONMENTS ONLINE TRAINING

Overview: This training provides an overview of safety decision-making and examines the process for assuring safety from the point the need for placement is determined through the duration of the placement. The assessment for confirming and re-confirming the safety of the placement setting for a child is explored. A complete description is found on the WCWPDS website at: [Confirming Safe Environments \(CSE\)](#).

Primary Training Audience(s): Youth Justice; Foster Care Coordinators

- Note: This topic is included in the Case Worker Pre-Service: Web-based Modules training that primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete as part of the WiLearn Program; all others for whom CSE is required complete this curriculum

Training Modality: Web-based

Training Hours: 3.3 hours (3 hours, 18 minutes)

Pre-Requisites: No

COURT PRACTICUM

Overview: In this training, learners experience courtroom procedures and the types of questions that they need to prepare for examination and cross-examination by the District Attorney and the Public Defender. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: In-person site-based

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

COURT PROCEDURES IN CHIPS AND GUARDIANSHIP CASES

Overview: This training explains Child in Need of Protection or Services (CHIPS) and Minor Guardianship of the Person court practice to child welfare professionals, including breaking down legal terminology, processes, and procedures. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

CRUCIAL CONVERSATIONS- MASTERING DIALOGUE

Overview: This training teaches powerful skill sets grounded in decades of social science research that allow learners to step into disagreement and turn it into dialogue for improved relationships and results. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 12.5 hours (12 hours, 30 minutes)

Pre-Requisites: No

CULTURALLY RESPONSIBLE PRACTICE - HYBRID

Overview: In this training, we review the cultural competence standards that guides child welfare practice, explore ways that cultural differences and biases can impact practice, and discuss strategies to work with families in a culturally responsible manner. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Tribal Child Welfare; Child Protective Services and Youth Justice professionals not in the WiLearn Program

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 8.75 hours (8 hours, 45 minutes)

Pre-Requisites: No

DCF 58: KINSHIP CARE COORDINATORS

Overview: This training supports those who are responsible for the Kinship Care Program in understanding DCF 58 policy, eligibility of caregivers and children, the annual assessment, and documentation. A complete description is found in PDS Online.

Primary Training Audience(s): Kinship Care Coordinators; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

DCF 58: TRIBAL KINSHIP CARE COORDINATORS

Overview: This training specifically supports tribal staff who are involved in or responsible for the assessment and management of their agency's Kinship Care program in understanding DCF 58 policy, eligibility of caregivers and children, the annual assessment, and documentation. A complete description is found in PDS Online.

Primary Training Audience(s): Tribal Child Welfare

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

DEVELOPING SKILLS AND METHODS FOR EFFECTIVE GROUP FACILITATION

Overview: This training offers learners a suite of facilitation methods critical to supporting productive and effective meetings and collaborative work, including the effective management of team process, skillful use of structured tools, managing difficult conversations, and generating everyone's best thinking. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Leadership & Supervisors; Tribal Child Welfare

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: No

ENDING THE GAME SUPPORTER TRAINING

Overview: This training provides an overview of best practices to support sex trafficking victims and highlights strategies to foster coercion resiliency. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Leadership & Supervisors; Tribal Child Welfare; Providers

Training Modality: In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

ENGAGING FAMILIES - HYBRID

Overview: In this training we examine and apply the Six Principles of Partnership, discuss the importance of effective engagement to develop a trusting relationship with the families with whom we work, and explore how our judgements and biases impact the helper-authority continuum in our work with families. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Tribal Child Welfare; Child Protective Services and Youth Justice professionals not in the WiLearn Program

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10.5 hours (10 hours, 30 minutes)

Pre-Requisites: No

ETHICS AND BOUNDARIES 2025-2027: DEFINING & SETTING BOUNDARIES

Overview: In this Ethics and Boundaries training, we examine the key aspects of professional boundaries and why they matter. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Leadership & Supervisors; Tribal Child Welfare

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 4 hours

Pre-Requisites: No

ETHICS AND BOUNDARIES: WORKING IN TRIBAL COMMUNITIES

Overview: This ethics and boundaries training provides tribal child welfare professionals the opportunity to explore the NASW Code of Ethics through the lens of working in tribal communities. A complete description is found in PDS Online.

Primary Training Audience(s): Tribal Child Welfare

Training Modality: In-Person Site-Based

Training Hours: 4 hours

Pre-Requisites: No

EWISACWIS CORE: CASE NOTES

Overview: This training details and explains the most frequently used page in eWiSACWIS, the Case Notes page. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 24 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: KINSHIP CARE

Overview: This training provides learners with a clear picture of the overall Kinship Care workflow in the system and how the eWiSACWIS pages work together. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Kinship Care Coordinators; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 33 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: OUT OF HOME PLACEMENT

Overview: This training provides an overview of the Out of Home Placement record, including how to request and record placements and payments. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 24 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: OUT-OF-HOME CARE PLACEMENT REFERRAL AND SYNC

Overview: This training illuminates how the SYNC and eWiSACWIS applications work together in the Out-of-Home Placement referral process. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 19 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: PERMANENCY PLAN

Overview: This training reviews the permanency plan within eWiSACWIS and familiarizes child welfare professionals with the functionality and information contained within the Permanency Plan tab. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 21 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: PROVIDERS

Overview: This training surveys work items throughout the lifecycle, from Home Inquiry to Licensing, to familiarize child welfare professionals with the functionality and information contained within the Home Provider and associated work items. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 19 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: SEARCH

Overview: This training is a survey of the eWiSACWIS global search and retrieval search features, including common features of all search tabs. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 40 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS CORE: SYNC APPLICATION

Overview: This training explores the Supporting Youth and Children (SYNC) provider portal and functionality. A complete description is found in PDS Online.

Primary Training Audience(s): Providers (Group Care and Child Placing Agencies)

Training Modality: Web-based

Training Hours: 26 minutes

Pre-Requisites: No

EWISACWIS DATA QUALITY: OVERVIEW AND TECHNIQUES

Overview: This training introduces the data quality requirements and provides techniques that can be used by each child welfare professional to maintain quality data. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 40 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS JOURNEYS AND EXERCISES: CHILD PROTECTIVE SERVICES

Overview: This training follows the journey, or workflow, of a child identified in a CPS report to the agency, to an out-of-home placement, to being reunified with their family, calling attention to the required elements. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services professionals not in the WiLearn Program

- Note: Primary Child Protective Services professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 1.1 hours (1 hour, 6 minutes)

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS TOUR: BASICS AND DESKTOP

Overview: This training introduces the eWiSACWIS application, explains system requirements and login, and details desktop functionality. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program.

Training Modality: Web-based

Training Hours: 36 minutes

Pre-Requisites: No

EWISACWIS TOUR: CASES, ACCESS AND REFERRALS

Overview: This training reviews the Cases tab as well as the three intake tabs that provide paths to case creation – the Access Reports, ICPC Referrals, and Youth Justice Referrals tabs. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Child Protective Services and Youth Justice professionals not in the WiLearn Program

- Note: Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 32 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS YOUTH JUSTICE: DETENTION

Overview: This training provides an overview of the eWiSACWIS Youth Justice pages used by professionals at juvenile detention facilities and human service agencies and explores how to use the Detention Risk Assessment Instrument (DRAI) scoring tool. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice professionals not in the WiLearn Program

- Note: Primary Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 18 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS YOUTH JUSTICE: REFERRAL AND CASE INFORMATION

Overview: This training provides a holistic view of the YJ Referral and YJ Case Information pages from a youth's initial referral to case closure, illustrates the YJ Referral page, and details the YJ Case Information page. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice professionals not in the WiLearn Program

- Note: Primary Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 29 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

EWISACWIS YOUTH JUSTICE: RESTORATIVE JUSTICE

Overview: This training provides a holistic view of the Youth Justice restitution pages, including how the Victim and Youth Restitution pages integrate with the YJ Case Information page. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice professionals not in the WiLearn Program

- Note: Primary Youth Justice professionals are auto-enrolled to complete this module as part of the WiLearn Program

Training Modality: Web-based

Training Hours: 17 minutes

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

FAMILY TEAMING IN CHILD WELFARE

Overview: This training teaches the basics of team work with families, including how to identify and engage informal and formal supports, prepare team members for their team roles and responsibilities, and facilitate family team meetings. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: Combination of modalities [Web-based via Canvas + VILT (Virtual Instructor Led Training)]

Training Hours: 9 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

FOSTER CARE COORDINATOR PRE-SERVICE

Overview: This training provides an introduction to the foster care licensing process and fulfills your Reasonable and Prudent Parent Standard training requirements. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Leadership & Supervisors

Training Modality: Web-based

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

FUNDAMENTALS OF FAMILY CENTERED CASE MANAGEMENT

Overview: This training provides basic information about family-centered child welfare practice, including the family life cycle and functioning, building relationships, gathering information, and case planning. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

HOARDING 101: WHAT IS HOARDING AND HOW TO HELP

Overview: This training teaches the basics of Hoarding Disorder and provides tools to assist child welfare professionals to help the person who hoards in a person-centered manner. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: No

HUMAN TRAFFICKING 101: UNDERSTANDING CHILD SEX TRAFFICKING IN WISCONSIN

Overview: This training is for the professionals who may come into contact with children and youth who are being sex trafficked but who do not work in county or tribal child welfare*: therapists, mental and behavioral health providers, social workers, staff at out-of-home care programs for youth in the child welfare system, runaway and homeless youth providers, educators, and advocates. A complete description is found on the WCWPDS website.

Primary Training Audience(s): Providers from out-of-home care programs for youth in the child welfare system; Providers from runaway and homeless youth programs; Educators; Advocates

Training Modality: Web-based; available only on the WCWPDS website at: [Human Trafficking 101: Understanding Child Sex Trafficking in Wisconsin](#)

Training Hours: 1.67 hours (1 hour, 40 minutes)

Pre-Requisites: No

*Note: County and tribal child welfare professionals complete a different training and should see the [“Understanding Child Sex Trafficking in Wisconsin” chapter](#) in this catalog for information about their training.

INDEPENDENT LIVING TRANSITION TO DISCHARGE PLAN

Overview: This training is for child welfare professionals who work with youth in out-of-home care who are likely to “age out” or are currently “aging out” of the child welfare system and are required to have an Independent Living Transition to Discharge (ILTD) plan. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Tribal Child Welfare; Providers (Group Home and Child Placing Agencies)

Training Modality: Web-based

Training Hours: 18 minutes

Pre-Requisites: No

INITIAL ASSESSMENT

Overview: This training provides a solid foundation of the purpose and approach of initial assessment and the use and requirements of the Standards by overviewing the initial assessment decision-making processes regarding safety, maltreatment, and planning. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

INTERVIEWING CHILD VICTIMS WITH DISABILITIES

Overview: The child welfare professionals attending this training will develop a broader understanding of children with disabilities as well as strategies for effective interviewing and communicating. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: In-Person Site-Based

Training Hours: 12 hours

Pre-Requisites: No

KEEPING KIDS SAFE FROM IDENTITY THEFT

Overview: This training informs child welfare professionals of their role in keeping youth identities safe and correctly documenting remediation efforts. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 36 minutes

Pre-Requisites: No

KINSHIP NAVIGATOR TRAINING FOR CASEWORKERS

Overview: This training assists child welfare professionals in understanding the unique circumstances of relative caregiving and ways to build partnership through supportive practices. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Kinship Care Coordinators; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 36 minutes

Pre-Requisites: No

LEARNING COLLABORATIVES

Overview: Learning Collaboratives support a structured approach where a group of child welfare and training professionals come together to share information and more deeply look at practice implications in a specific area. More information is available on the WCWPDS website at [Learning Collaboratives Home Page](#).

Primary Training Audience(s): Child Protective Services; Leadership and Supervisors; Tribal Child Welfare

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: Depends on topic

Pre-Requisites: No

LEGAL SERIES: COURT PREPARATION - 3 HOURS

Overview: This training prepares child welfare professionals to be successful in their role in the courtroom by discussing types of evidence, legally relevant facts, and legal language for successful communication with attorneys and judges. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: No

MAKING THE MOST OF FAMILY INTERACTION

Overview: This training explores how to plan and facilitate family interaction in a purposeful way to support assessment of the parent's ability to safely parent, develop skills and parental protective capacity, and enhance the parent-child relationship. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Foster Care Coordinators

Training Modality: In-Person Site-Based

Training Hours: 12 hours

Pre-Requisites: No

MAKING THE MOST OF FAMILY INTERACTION - DISTANCE LEARNING

Overview: This training explores how to plan and facilitate family interaction in a purposeful way to support assessment of the parent's ability to safely parent, develop skills and parental protective capacity, and enhance the parent-child relationship. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: Web-based via Canvas

Training Hours: 12 hours

Pre-Requisites: No

MANDATED REPORTER TRAINING

Overview: This training equips individuals with the knowledge and skills to recognize and report suspected cases of child abuse and neglect, as required by law. A complete description is found on the WCWPDS website.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators; Leadership & Supervisors; Tribal Child Welfare; Providers; Anyone required to make a suspected report of child abuse and/or neglect

Training Modality: Web-based; available only on the WCWPDS website at: [Mandated Reporter Training](#)

Training Hours: 1 hour

Pre-Requisites: No

MEANINGFUL CASEWORK THROUGH QUALITY CASEWORKER CONTACTS

Overview: This training provides a framework to approach caseworker contacts to improve the face-to-face contacts regularly made with families. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 50 minutes

Pre-Requisites: No

ONGOING CASE PLANNING

Overview: In this training, the technical requirements and timeframes of the Ongoing Service Standards and the collaborative practice approach with families are applied via case scenarios and activities. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

ONGOING CASE PLANNING - DISTANCE LEARNING

Overview: In this training, the technical requirements and timeframes of the Ongoing Service Standards and the collaborative practice approach with families are applied via case scenarios and activities. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: Web-based via Canvas

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

OPIATES AND STREET DRUGS OF ABUSE

Overview: The training identifies current street drugs, provides an overview of addiction, and discusses relapse prevention and treatment practicality. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

PARENT PARTNER WEB TRAINING

Overview: This training provides information about child abuse and neglect and the Child Protective Services (CPS) process in Wisconsin, the importance of family engagement, and the court process to Family Well-Being Specialists in the agencies with Parents Supporting Parents Programs. A complete description is found in PDS Online.

Primary Training Audience(s): Family Well-Being Specialists in Parents Supporting Parents Programs

Training Modality: Web-based

Training Hours: 9 hours

Pre-Requisites: No

PDSA COLLABORATIVES

Overview: In a Plan-Do-Study-Act (PDSA) Collaborative, county and tribal child welfare agencies send a team comprised of professionals and supervisors to learn how to implement organizational change around a specific topic using the PDSA model. More information is available on the WCWPDS Website at [Plan-Do-Study-Act \(PDSA\) Collaborative](#).

Primary Training Audience(s): Topic Dependent

Training Modality: Combination of modalities [Web-based + In-Person Site-Based]

Training Hours: Depends on topic

Pre-Requisites: Agencies join as a team through an application process

PLACEMENT

Overview: This training introduces learners to the experience of placing a child and the factors that must be considered when making a placement, including the importance of maintaining connections, minimizing the occurrence of disruptions in placement, and preparing children, parents, and caregivers for placement. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: No

PROFESSIONALISM IN CHILD WELFARE

Overview: The training provides information on how professional social work values, ethics, and codes of conduct guides case work practice, including confidentiality and boundaries, the history of child welfare, and the philosophies that shaped child protective services. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: Web-based

Training Hours: 3 hours

Pre-Requisites: No

PROTECTIVE CAPACITY FAMILY ASSESSMENT: PART 1 INTRODUCTION - DISTANCE LEARNING

Overview: This training focuses on the Protective Capacity Family Assessment (PCFA) structure, process, and purpose in relationship to the concept for caregiver change to build a functional knowledge of how Safety Concepts and Criteria apply to the case evaluation and planning process. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: Web-based via Canvas

Training Hours: 12 hours

Pre-Requisites: No

REFLECTIVE SUPERVISION FOR CHILD AND FAMILY SERVICES

Overview: This training provides a framework and concrete strategies to support a structure for Reflective Supervision, attunement in the supervisory interaction along with reflection for increased self-awareness with the purpose of improving one's practice skills. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

RESTORING THE NETWORK THROUGH FAMILY FIND AND ENGAGEMENT

Overview: This experiential training supports learners in discovering and creating a network of caring adults to assist in planning for a child's permanency and well being. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Combination of modalities [VILT (Virtual Instructor Led Training) + In-Person Site-Based]

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

SAFE STRUCTURED ANALYSIS FAMILY EVALUATION TRAINING

Overview: This training provides an overview of the home study process using the SAFE (Structured Analysis Family Evaluation) tool, which is required for licensing a non-relative home for foster care and approval for adoption. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Leadership & Supervisors

- Note: Foster Care Coordinators / Licensors conducting home studies and supervisors administering and approving SAFE studies are required to complete this training.

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: No

SAFE STRUCTURED ANALYSIS FAMILY EVALUATION SUPERVISORS TRAINING

Overview: In this training, designed for supervisors responsible for approving SAFE home studies, supervisors will learn how to guide staff to use the tool effectively. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

- Note: Supervisors administering and approving SAFE studies are required to complete this training.

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 4 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

SAFETY IN CHILD PROTECTIVE SERVICES - IMPENDING DANGER

Overview: This training applies the Safety Intervention Standards and the assessment of Impending Danger on considerations for the development of sufficient In-Home Safety Plans and the parental role in the Safety Plan. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

SAFETY IN CHILD PROTECTIVE SERVICES - PRESENT DANGER

Overview: This training applies the Safety Intervention Standards and the assessment of Present Danger in decision-making and the development and management of Protective Plans. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

SAFETY SERVICE PROVIDER TRAINING

Overview: This training explores the Wisconsin Safety Model and considers its application to the unique role of the Safety Service Provider in order to support communication and collaboration with Child Protective Service professionals. A complete description is found in PDS Online.

Primary Training Audience(s): Providers (of Safety Services)

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6.5 hours (6 hours, 30 minutes)

Pre-Requisites: No

SECONDARY TRAUMATIC STRESS AND THE TRIBAL CHILD WELFARE PROFESSIONAL

Overview: This training educates tribal child welfare professionals about primary and secondary traumatic stress in child welfare, providing training on the nature of traumatic stress as well as individual coping skills and social support strategies. A complete description is found in PDS Online.

Primary Training Audience(s): Tribal Child Welfare

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

SEX TRAFFICKING: INDICATORS, ASSESSMENTS, RESPONSES

Overview: This training shares information with professionals on identifying and assessing potentially sex trafficked youth and provides strategies for responding to youth who are suspected or confirmed to be sex trafficked. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 1.5 hours

Pre-Requisites: No

STEPPING UP TO SUPERVISION

Overview: This training familiarizes those early in their supervisory career to leadership, the transition into supervision, the four roles of supervision, and the Wisconsin Child Welfare Model for Practice. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: Web-based

Training Hours: 2 hours

Pre-Requisites: No

SUPERVISOR FOUNDATION TRAINING: ADMINISTRATIVE SUPERVISION - SUPERVISOR AS MANAGER

Overview: This training focuses on the operational and organizational aspects of team and department supervision, including staff, resource, and workflow management, policy and procedure implementation, and communication. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online.

SUPERVISOR FOUNDATION TRAINING: CLINICAL SUPERVISION - SUPERVISOR AS CRITICAL THINKER

Overview: This training focuses on the key elements of clinical practice supervision and case consultation using solution-focused supervision skills. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online.

SUPERVISOR FOUNDATION TRAINING: EDUCATIONAL SUPERVISION - SUPERVISOR AS COACH

Overview: This training focuses on educating staff in order to attain higher performance, with a focus on coaching, learning styles, employee orientation, stages of worker development, and transfer of learning. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online.

SUPERVISOR FOUNDATION TRAINING: SUPPORTIVE SUPERVISION - SUPERVISOR AS TEAM LEADER

Overview: This training helps supervisors focus on supporting, nurturing, and motivating staff to promote high quality services to children and families. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 12 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

SUPERVISORY SUPPORT OF QUALITY CASEWORKER CONTACTS

Overview: This training assists supervisors in recognizing ways they can build caseworker capacity for quality caseworker contacts before, during, and after child and family visits. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: Web-based

Training Hours: 30 minutes

Pre-Requisites: No

SUPPORTING THE EDUCATIONAL NEEDS OF CHILDREN AND YOUTH

Overview: This training provides information about educational policies and statutes schools follow to support child welfare professionals in advocating for and better supporting the children, youth and families with whom they work. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

THE IMPACT OF SUICIDE ON YOUTH AND FAMILIES: THE ONES WE MISS

Overview: This training explores the phenomenology of suicide and its impact on children and adolescents in Wisconsin and provides ideas for case planning when working with families where suicidal behaviors and ideations continue to be challenging. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

THE REASONABLE AND PRUDENT PARENT STANDARD FOR COUNTY AND TRIBAL AGENCY CHILD WELFARE SUPERVISORS, YOUTH JUSTICE WORKERS, AND OTHER STAFF

Overview: This training introduces the Reasonable and Prudent Parent Standard, explains the importance of normalcy, and walks through examples of how out-of-home care providers make reasonable and prudent parenting decisions. A complete description is found on the WCWPDS website at: [The Reasonable and Prudent Parent Standard for County and Tribal Agency Child Welfare Supervisors, Youth Justice Workers, and Other Staff](#).

Primary Training Audience(s): Foster Care Coordinators; Youth Justice; Leadership & Supervisors; Tribal Child Welfare

- Note: This topic is included in the Case Worker Pre-Service: Web-based Modules training that Primary Child Protective Services and Youth Justice professionals are auto-enrolled to complete as part of WiLearn.
- Note: This topic is included in the Foster Care Coordinator Pre-Service that foster care coordinators / licensors may choose to complete.
- Note: All others who have not completed the Case Worker, Youth Justice, or Foster Care Coordinator Pre-Service training are required complete this training.

Training Modality: Web-based

Training Hours: 42 minutes

Pre-Requisites: No

THE REASONABLE AND PRUDENT PARENT STANDARD FOR SUPERVISING AGENCY CASEWORKERS

Overview: This training introduces the Reasonable and Prudent Parent Standard, explains the importance of normalcy, walks through examples of how out-of-home care providers make reasonable and prudent parenting decisions, and provides information specific for “Supervising Agency Caseworkers”, as described in administrative code. A complete description is found on the WCWPDS website at: [The Reasonable and Prudent Parent Standard for Supervising Agency Caseworkers](#).

Primary Training Audience(s): Providers (Child Placing Agencies)

Training Modality: Web-based

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - ADOPTION ONLY THEMES

Overview: This training reviews the content of the 4 instructor-led *Nurturing Connections* themes that adoptive parents are required to complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 4 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 5 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - ELECTIVE THEMES

Overview: This training reviews the content for 7 of the *Nurturing Connections* instructor-led themes that caregivers can choose from to meet their training requirements and/or use as child specific training for adoption. Upon completion of the course, participants will be fully prepared and have the ability to train these 7 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - FOSTER CARE AND ADOPTION THEMES

Overview: This training reviews the content of the 8 instructor led themes that caregivers who are required to complete *Nurturing Connections* must complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 8 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10 hours

Pre-Requisites: No

TRAINING OF CONTENT FOR NURTURING CONNECTIONS: A TRAINING FOR FOSTER AND ADOPTIVE PARENTS - FOSTER CARE ONLY THEMES

Overview: This training reviews the content of the 4 instructor-led *Nurturing Connections* themes that foster parents are required to complete. Upon completion of the course, participants will be fully prepared and have the ability to train these 4 themes. A complete description is found in PDS Online.

Primary Training Audience(s): Public and Private Foster Care and Adoption Licensors; Adoptive and Foster Parents

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 5 hours

Pre-Requisites: No

TRANSITION TO ADULTHOOD

Overview: This training provides an overview of Wisconsin's independent living regional model, clarifies roles and responsibilities of those supporting youth in transition, and provides recommendations and resources for effective partnerships. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice

Training Modality: Web-based

Training Hours: 30 minutes

Pre-Requisites: No

TRAUMA INFORMED PRACTICE - HYBRID

Overview: In this training, we explore how families experience trauma, discuss strategies to recognize the signs of traumatic stress, and identify tools to help regulate distress using trauma informed practices. A complete description is found in PDS Online.

Primary Training Audience(s): Foster Care Coordinators; Tribal Child Welfare; Child Protective Services and Youth Justice professionals not in the WiLearn Program

Training Modality: Combination of modalities [Web-based + VILT (Virtual Instructor Led Training)]

Training Hours: 10.25 hours (10 hours, 15 minutes)

Pre-Requisites: No

UNDERSTANDING CHILD SEX TRAFFICKING IN WISCONSIN

Overview: This training provides crucial information to child welfare professionals to support the identification of and responses to instances of child sex trafficking. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 1.72 hours (1 hour, 43 minutes)

Pre-Requisites: No

UNDERSTANDING TERMINATION OF PARENTAL RIGHTS IN CHILD WELFARE

Overview: This training explains Termination of Parental Rights (TPR) court practice to child welfare professionals, including breaking down legal terminology, processes, and procedures in both voluntary and involuntary proceedings. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

WILEARN FOR CHILD PROTECTIVE SERVICES PROFESSIONALS

WiLearn is a training program for child protective services (CPS) professionals in Wisconsin. It is required for those: (1) who are employed by a county child welfare agency or DMCPs, Wellpoint and Children's in Milwaukee, AND (2) who are hired beginning January 1, 2023, AND (3) whose primary job functions include CPS Access, CPS Initial Assessment, CPS Ongoing, or a mixture of these CPS practice areas.

Those who qualify for the WiLearn Program will be automatically enrolled into it and will receive detailed information via email about WiLearn and how to access the training components, including (1) the **Case Worker Pre-Service Web-based Modules**, (2) the **eWiSACWIS Web-based Modules**, (3) the eight **Foundational Elements**, and (4) the **Safety in Child Protective Services-Present Danger** course.

WCWPDS will share complete program information with WiLearn enrollees.

For more details see the WCWPDS website [WiLearn](#) page.

WILEARN FOUNDATIONAL ELEMENTS FOR (CPS) SUPERVISORS & COACHES

This curriculum contains the online packets and activities for the eight WiLearn Foundational Elements for child protective services (CPS) professionals: Culturally Responsible Practice, Trauma Informed Practice, Understanding the Child Protective Services Case Process, Engaging Families, Case Practice with American Indian Tribes, Areas of Assessment in Child Protective Services, Critical Thinking in Child Protective Services, and Family-Centered Decision Making. Supervisors and coaches/lead staff who onboard new CPS professionals can review the online content in order to support and coach learners enrolled in the WiLearn program and plan orientation and onboarding activities accordingly.

To gain access to the WiLearn Foundational Elements for Supervisors & Coaches curriculum, please send an email to wilearn@wcwpds.wisc.edu requesting access.

Note: there are workbook pages that support each of the Foundational Elements. They include course information, content, and activities. Workbooks are located on the WCWPDS WiLearn webpage at: [WiLearn Program Supports](#).

WILEARN FOR YOUTH JUSTICE PROFESSIONALS

WiLearn Youth Justice (YJ) is a training program for youth justice professionals in Wisconsin. It is available for those: (1) who are employed by a county child welfare agency, AND (2) who are hired or transferred on July 1, 2025, or later, AND (3) whose primary job role is youth justice.

Those who qualify for the WiLearn YJ Program will be automatically enrolled into it upon confirmation from their supervisors and will receive detailed information via email about WiLearn YJ and how to access the training components, including (1) the **WiLearn YJ: Pre-Service Web-based Modules**, (2) the **WiLearn YJ: eWiSACWIS Modules**, (3) **WiLearn YJ: Getting Started with the Foundational Elements**, (4) the four **Foundational Elements**, and (5) the **Case Practice with American Indians: Understanding WICWA** course.

WCWPDS will share complete program information with WiLearn YJ enrollees.

For more details see WCWPDS website: [WiLearn Youth Justice \(YJ\) Program](#) webpage.

WILEARN YJ FOUNDATIONAL ELEMENTS FOR SUPERVISORS AND COACHES

This curriculum contains the online packets and activities for the four WiLearn YJ Foundational Elements: Culturally Responsible Practice, Trauma Informed Practice, Engaging Families, and Case Practice with American Indian Tribes. Supervisors and coaches/lead staff who onboard new youth justice (YJ) professionals can review the online content in order to support and coach learners enrolled in the WiLearn YJ program and plan orientation and onboarding activities accordingly.

To gain access to the WiLearn YJ Foundational Elements for Supervisors & Coaches curriculum, please send an email to yjtraining@wcwpds.wisc.edu requesting access.

Note: there are workbook pages that support each of the Foundational Elements. They include course information, content, and activities. Workbooks are located on the [WCWPDS WiLearn Youth Justice \(YJ\) Program](#) webpage.

WORKING WITH TRANSGENDER AND GENDER DIVERSE YOUNG PEOPLE AND THEIR CAREGIVERS

Overview: This training provides information and practice considerations for professionals working with transgender and gender diverse young people and their parents or caregivers. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Youth Justice; Foster Care Coordinators

Training Modality: Web-based

Training Hours: 1.5 hours (1 hour, 30 minutes)

Pre-Requisites: No

YASI - BOOSTER PART 1

Overview: This training focuses on reviewing scoring inconsistencies and the behavior analysis to support quality assurance and valid use of the assessment tool. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

YASI - BOOSTER PART 2

Overview: This training focuses on case planning, including the feedback wheel, goals and action steps, to support quality assurance and valid use of the assessment tool and the case planning feature. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

YASI - SUPERVISOR SUPPORT SESSION

Overview: This training focuses on supervising staff in Youth Assessment and Screening Instrument (YASI) practices to support quality assurance and valid use of the assessment tool. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 3 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

YASI - YOUTH ASSESSMENT AND SCREENING INSTRUMENT: COLLABORATIVE CASE WORKS

Overview: This training introduces learners to the Youth Assessment and Screening Instrument (YASI), including the Pre-Screen, Full Assessment, case planning, and writing goals and action steps. A complete description is found in PDS Online.

- More information about the YASI training series is available on the WCWPDS website at: [Youth Assessment and Screening Instrument](#).

Primary Training Audience(s): Youth Justice; Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 24 hours

Pre-Requisites: No

YASI COACH

Overview: In this training, coaches are trained to identify inconsistencies in Youth Assessment and Screening Instrument (YASI) assessments and youth case plans and specifically trained on how to provide feedback to human service professionals on YASI related skills. A complete description is found in PDS Online.

Primary Training Audience(s): Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 21 hours

Pre-Requisites: Yes, course pre-requisites are listed in PDS Online

YOUTH JUSTICE PHILOSOPHY AND CASE PROCESS

Overview: This training is an introductory course for Youth Justice professionals designed to talk about the “why” behind their duties so they have a more holistic understanding of how the Wisconsin Youth Justice system can impact families. A complete description is found in PDS Online.

Primary Training Audience(s): Youth Justice

Training Modality: VILT (Virtual Instructor Led Training)

Training Hours: 6 hours

Pre-Requisites: No

YOUTH MENTAL HEALTH FIRST AID

Overview: This training covers common mental health disorders, crisis intervention techniques, and how to connect youth with appropriate professional help. A complete description is found in PDS Online.

Primary Training Audience(s): Child Protective Services; Leadership & Supervisors

Training Modality: VILT (Virtual Instructor Led Training) OR In-Person Site-Based

Training Hours: 6 hours

Pre-Requisites: No

APPENDIX: PRACTICE RESOURCES

WCWPDS provides a number of guides and resources to support your child welfare practice. They are accessible on our website at the links below.

Practice Guides for Child Welfare Professionals and Leaders

- [Subsidized Guardianship Resource for Child Welfare Professionals](#): This web-based resource provides information about subsidized guardianship in Wisconsin to county and tribal child welfare professionals.
- [Child Welfare Law: Resources for Leadership](#): This web-based resource provides a brief overview of child welfare law at the federal, state, and international levels.
- [Child Welfare Leadership Forum](#): This web-based resource includes information about Wisconsin Child Welfare structure, finances, challenges, successes, and priorities.
- [Strengths-Based Feedback: A Method for Delivering Effective Performance Evaluations](#): This 40-minute training will help supervisors become more effective at giving quality feedback to employees.

Transfer of Learning / Post Training Resources for Child Welfare Professionals

- The [Case Worker Pre-Service Web-Based Modules On-the-Job Application Activity Workbook](#) (Post-Training Resource) includes optional transfer of training activities to support the learner in applying the knowledge acquired during a Pre-Service Module to their child welfare roles and responsibilities.
- [Placement Forms Resource](#) (Post-Training Resource): This web-based resource was developed to support child welfare professionals in meeting the paperwork requirements when there has been an out-of-home care placement.
- [WICWA Online Resource for Case Workers](#) (Post-Training Resource): This web-based resource was developed for child welfare professionals in the state of Wisconsin and assumes that pre-service and WiLearn training components that cover WICWA and case practice with American Indian tribes have been completed.
- [Culturally Responsible Practice](#) (Post-Training Transfer of Learning): These individual, partner, and group activities provide opportunities for those who completed the Culturally Responsible Practice WiLearn element or the Culturally Responsible Practice – Hybrid course to apply the learning in the training environment to their daily child welfare work at their agency.
- A complete and up-to-date listing of all Transfer of Learning Resources is available on the WCWPDS website at: [Transfer of Learning \(TOL\)](#).

Guides and Resources to share with caregivers and families

- [Safety Planning Guide for Natural Supports](#): This web-based resource, designed for individuals who are natural supports for loved ones involved in the Child Protective Services (CPS) system, highlights what is most important

to know when helping loved ones and provides guidance on how natural supports can take care of themselves throughout the process.

- [Subsidized Guardianship Resource for Caregivers](#): This web-based resource provides information about subsidized guardianship in Wisconsin to caregivers who are caring for and supporting children involved in the Wisconsin child welfare system.