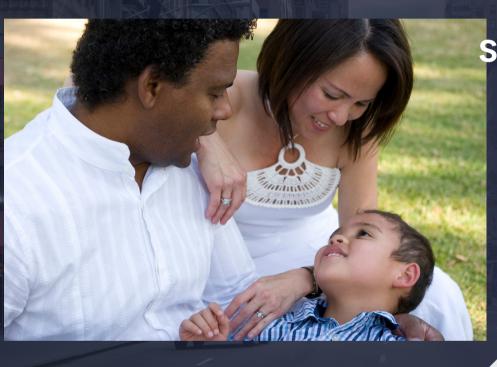
## 2022 WISCONSIN PUBLIC CHILD WELFARE CONFERENCE

# PUTTING FAMILIES FIRST



SEPTEMBER 13 - 15, 2022

## KALAHARI RESORT WISCONSIN DELLS

1305 Kalahari Drive Wisconsin Dells WI

Attend in-person or virtually

## **Conference Information**

The 2022 Wisconsin Public Child Welfare Conference is sponsored by the Wisconsin Department of Children and Families for child welfare workers, supervisors, managers, and directors. The 2022 conference is focused on elements of the child welfare transformation and supporting the workforce. You will be able to attend the conference in-person or virtually.

 Tuesday, September 13
 8:30 am - 4:00 pm

 Wednesday, September 14
 8:30 am - 4:00 pm

 Thursday, September 15
 8:30 am - 4:00 pm

Kalahari Resort 1305 Kalahari Drive Wisconsin Dells, WI 53965

#### Registration

Registration is available at: http://go.wisc.edu/8ejf36

There is no registration fee. Please indicate any dietary restrictions or special accommodations when you register. Registration closes on September 9, 2022.

There will be a virtual option for the plenary sessions and some of the workshop sessions.

#### **Hotel Reservations**

Hotel reservations can be made at: https://book.passkey.com/e/50317153
Scroll to the bottom of the list for the rooms at the \$90 state rate.

Please make your hotel reservations by August 12, 2022 to ensure you receive the discounted rate.

The Kalahari Resort does not accept completed Letters of Authorization forms, Tax Exempt forms, nor Purchase Orders to be submitted to the hotel check-in clerks. They must be submitted no later than 7 days in advance at:

dellscallcenterfax@kalahariresorts.com

or fax them to (608)254-6116. It is suggested you file the forms at a minimum of two weeks prior to check-in.

#### **Continuing Education Credits**

Continuing Education Hours (CEH) will be offered to attendees. You will receive 1 CEH for each hour attended.

#### **Conference Materials**

Conference materials will be provided to attendees in electronic format only. These materials will be made available prior to the conference in the Whova app. Participants wishing to have hard copies should print the materials prior to arrival.

#### **Questions**

Please contact Kim Eithun at keithun@wisc.edu or (608)807-6152.



## **Agenda at a Glance**

### **Tuesday, September 13**

7:30 am - 8:30 am	Registration and Breakfast
8:30 am - 9:15 am	Welcome and Child Welfare Transformation
9:15 am - 10:15 am	Concrete Supports as Components for Child and Family Safety and Well-Being
10:15 am - 10:30 am	Break
10: 30 am - 12:00 pm	Workshop A
12:00 pm - 1:00 pm	Lunch
1:00 pm - 2:15 pm	Innovations and Local Bright Spots
2:15 pm - 2:30 pm	Break
2:30 pm - 4:00 pm	Workshop B

#### Wednesday, September 14

7:30 am - 8:30 am	Breakfast
8:30 am - 8:45 am	DCF Updates
8:45 am - 10:15 am	Hidden Biases of Good People
10:15 am - 10:30 am	Break
10:30 am - 12:00 pm	Workshop C
12:00 pm - 1:00 pm	Lunch
1:00 pm - 2:15 pm	Crucial Conversations
2:30 pm - 4:00 pm	Workshop D

### **Thursday, September 15**

7:30 am - 8:30 am	Breakfast
8:30 am - 4:00 pm	Institutes
10:00 am - 10:15 am	Break
10:15 am - 12:00 pm	Institutes continued
12:00 pm - 1:00 pm	Lunch
1:00 pm - 3:30 pm	Institutes continued

### Workshop A

A - 1

#### **Community Opportunity Mapping**

Community Opportunity Maps provide information relevant to the well-being of children and families. It is designed to empower people by providing easily accessible, timely, relevant, and high-quality data that correlates with safe children and strong families. Come learn how you can use this data to connect families with resources in your community.

A - 2

#### **Targeted Safety Support Funds**

Wisconsin's Targeted Safety Support Funding reduces trauma to children by keeping them safe with their families, providing support and resources to build on family strengths, and supporting them remaining in their home. Come here how one can creatively support families using these funds.

A - 3

#### Innovations from the Field

Wisconsin is transforming its child welfare system to keep more children and families connected through providing in-home services. Many agencies have made changes to the way they support both families and staff. Come find out from a variety of agencies what they have done and share your changes with others. Topics such as investing in prevention services, including the voice of lived experience, using data to inform decisions, partnering with community stakeholders, supporting staff well-being, and assessing hiring practices to include a more diverse and inclusive staff.

A - 4

#### **Safety Culture and Psychological Safety**

Organizational culture is important to effectively supporting families and protecting children. Agencies that have promoted a safety culture see benefits including lower CPS professional turnover, increased community trust, and even fewer children being taken into care. Learn from the research done on agencies that have promoted a safety culture and made changes to create psychological safety for their staff.

A - 5

#### **Navigating Ambiguous Trauma: Notes from the Field**

The past few years have brought many changes to the child welfare practice due to a variety of things. COVID, the Family First Legislation, and the child welfare transformation have all added to the changes the field is experiencing. These changes bring about losses that are not readily acknowledged. Come find out ways to support staff as the navigate the new ways of interacting with families, stakeholders, and other systems.

## Workshop B

## B-1

#### **Dashboards and Data Tools**

Come learn how to tap into the dashboards to see how they can visualize your agency data. These data tools are useful in guiding improvements and creating the stories of your local agencies.

## B - 2

## A Community Capacity Approach to Strengthening Families

Healthy relationships are a source of resilience through life's journey. Taking a community capacity approach to respond to families in the child welfare system capitalizes on family strengths and mobilizes informal and formal community assets. Dr. Farrell will outline ways community capacity is constructed, maintained, and sustained, including forms of prevention and intervention.

## B - 3

#### **Permanency Plan Changes**

In the last year, DCF has used the Human Centered Design process to engage families, county and tribal child welfare workers, foster youth, relatives, judicial and legal partners in providing recommendations on improvements to the permanency planning process. Join DCF in learning how those recommendations are being implemented.

## B - 4

## Mandated Reporting and Supporting Families in the Community

Counties have provided mandated reporter training that both explains the process and encourages reporters to become supporters which involves working to connect families to resources. See examples of the training resources and hear about the experiences of partnering with stakeholders to support families.

## B - 5

#### **Wisconsin Family Keys**

Wisconsin is piloting a program called Family Keys to address challenges families have around safe housing. The research shows about 10% of the children are in out-of-home care due in part to unstable housing. Addressing these issues within communities has made it possible for families to remain together. Come here some of the plans the pilot counties are initiating.

## **Workshop C**

C - 1

## Transforming Child Welfare into a Child and Family Well-Being System

Partnering with parents and youth who have experienced the child welfare system is essential in helping to transform the support families receive. Here from parents who are leading the way in building a child welfare system that promotes family well-being.

C - 2

#### **Reimagining Child Welfare**

Social support networks can provide instrumental emotional support that buffers against child maltreatment. Come learn how outcomes for families are influenced by those who support them and how to bolster those networks.

C - 3

## Save Time by Increasing Intentionality with Your Family Contacts

Face-to-face interactions between caseworkers and families is a foundational aspect of the job CPS and YJ professionals do every day. Utilizing the Plan-Do-Study-Act model of change, 15 Wisconsin child welfare agencies dedicated time and energy to increase the intentionality of their family contacts. These new methods have been shown to increase efficiencies, improve documentation, cultivate family engagement, and improve critical thinking. Join us to learn about how agencies were able to increase the quality of caseworker contacts with families while saving time in the process.

**C** - 4

#### **Community Partnerships to Bring About Change**

Sheboygan County went through an Organizational Effectiveness process to reduce their out-of-home numbers and addressed some communication challenges with key community stakeholders. Come learn from their experience in Organizational Effectiveness how to strengthen your relationships with community stakeholders.

C - 5

#### **Unpacking the Trauma Triggers: WI Continuum of Care**

Wisconsin has been developing a system of trauma-informed care for many years. One of the important things on the healing journey is the ability to unpack emotional triggers. As professionals, we need to be able to sit with feelings and emotions of both the families we work with and our own to understand where they are coming from. This will provide us with a greater understanding of how our mind works and how we react to situations, a first step in changing those reactions. Come explore resources to support families and yourself.

### **Workshop D**

## D-1 eWiSACWIS Updates to Support the Workforce

An overview of recent and upcoming changes in eWiSACWIS to improve efficiency and support families, including updates to permanency planning and a new portal for congregate care providers.

## D - 2 How to Set the Stage for Organizational Change: Preparation & Expectations

This session is intended to take an honest look at the current "system," our roles as leaders in perpetuating the current system, and to challenge all of use to change it. The group will discuss the importance of the leader's role in establishing rhythm, predictability, and safety, all of which are key to developing a healthy workforce.

#### D - 3 Early Pathways: Partnering with Behavioral Health

Early childhood is one of the most critical periods in a child's life. This session will provide insights on the challenging behaviors and stress/trauma-related concerns in young children.

## D-4 Concrete Strategies for Mastering Dialogue and Accountability

Based on decades of social science research, Ms. Moss will introduce the crucial skills we need to apply to our next challenging discussion. Come see the learning formats available to further build on the skillset.

## D-5 Creating an Agency Culture of Well-Being

The work of child welfare services can be challenging. Organizations in Wisconsin are working to find ways to support and retain their staff. Come hear from agencies how they have promoted staff well-being through policy changes and providing resources.

#### **Institutes**

## I-1 Safety Revisions

Revisions to the safety planning process aim to engage families early in the child protective services' (CPS) safety assessment process, gather rich information about their family to inform understanding of safety and address the impacts of implicit biases and systems of oppression. Come explore improvements to the way danger threats and parental protective capacities are identified.

#### I - 2 Wi Learn

The new child welfare training model provides a structure for consistent training of new child welfare professionals. Come experience some of the elements of the curriculum to get a feel for the structure and activities that will enhance learning.

## I-3 Motivational Interviewing

Motivational Interviewing is a collaborative, goal-oriented process that supports people as they contemplate making changes to their behaviors. Motivational Interviewing creates a transformative service experience with self-determination at its center. MI helps CPS professionals more effectively engage with families. Come learn the core set of skills fundamental to the process.

## 1-4 Parents Supporting Parents Summit

Parents Supporting Parents is an evidence-based model aimed at empowering parents with lived child welfare experience as mentors to parents currently within the child welfare system. During the morning session, parents will share their experiences. In the afternoon, the local innovation zones will meet to talk about implementation and evaluation in Wisconsin.