



## **PRESENT DANGER AND PROTECTIVE PLANNING LEARNING COLLABORATIVE**

### **NOVEMBER 2022: PROTECTIVE PLAN ROLES AND RESPONSIBILITIES**

## **PROTECTIVE PLAN ROLES AND RESPONSIBILITIES**

The negotiated protective plan strategy will drive the roles and expectations, however, on any protective plan you can expect the responsibilities to be shared between the family, the provider(s), and the CPS professional. To begin the role discussion the following are important factors for consideration:

- Equity and inclusion. Every family's social network must be considered. The CPS professional is responsible for collaborating with the family/household about who may be available, accessible, and suitable to provide a safety function.
- Inclusion of Tribal Partners when working with Indian children and families.

## **ROLES WHEN ESTABLISHING THE PROTECTIVE PLAN**

### **CPS PROFESSIONAL (SETTING UP THE PLAN)**

- Outlining why the child is determined to be unsafe and the non-negotiable care and/or supervision required to control and shield from the assessed danger.
- Asking for ideas in how to plan for the safety of the child before CPS suggestions are offered.
  - Who from your extended family and informal network could perform this role?



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## PARENT/CAREGIVER

- Provide options for safety response providers.
- Provide information regarding areas of times or parenting duties and responsibilities in which they are currently safely performing in the household. Parents should maintain as much normalcy as possible in any areas where danger is not associated. These become non-negotiables in the parental role to maintain.
- What concerns do they have about the plan?
- Are they willing to cooperate so that the Protective Plan can be effective? Example: Allow providers access as required, allow children to go places when they need to go?

## SAFETY RESPONSE PROVIDERS

- Provide voluntary consent regarding the non-negotiable responsibilities to ensure safety (shield from severe harm outlined by CPS professional)
  - Do they understand and support the assessment of Present Danger Threats?
  - Are they available at the times the child needs protection?
  - Do they have concerns about the Protective Plan or their role?
  - Are they aligned with the child and feel confident they can be assertive if necessary and understand times and situations in which CPS must be notified?
- Clear conversations and agreements on areas that are negotiable as a provider. Example: choices and decisions left up to them, such as helping in an area not related to safety.

## CPS PROFESSIONAL (WRAPPING UP THE PLAN)

- Do all persons understand the schedule and their role in assuring safety?
- Do they know what to do if a problem should occur?
- Does the child know what to expect?
- Have emotions been processed to a point in which the CPS Professional feels confident leaving the plan in motion?



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### REFLECTION ON CONTENT

How clear are you on distinguishing between the non-negotiable and negotiable aspects of the role the parents/household members and safety response providers provide on a Protective Plan? Are you able to outline what choices can and cannot be made by everyone?

### ACTION ITEM

How are these roles discussed, described, and captured for documentation during the protective planning process?