

PRESENT DANGER AND PROTECTIVE PLANNING LEARNING COLLABORATIVE

MAY 2022: IDENTIFYING DANGER

HOW TO USE THE STANDARDIZED LIST OF PRESENT DANGER THREATS

Practice Tips

RELEVANT DETAILS WHEN COLLECTING INFORMATION PERTAINS TO ANY OF THE PRESENT DANGER THREATS

NEW STAFF:

Familiarize yourself with the list of Present Danger Threats and definitions. You will begin to build connections to what Wisconsin agrees are Child Protection and Services emergencies.

EXISTING STAFF:

Refer to the list often so as not to forget the diversity in danger threats. Child welfare professionals can begin to pick their favorites (most often chosen) after identifying them a number of times and can forget about other possibilities.

PRESENT DANGER THREATS TO CHILD SAFETY DEFINITIONS AND EXAMPLES

(WHAT A STANDARDIZED LIST CAN DO FOR PRACTICE)

FUNNELING THROUGH THE INFORMATION TO MAKE CONNECTIONS TO PRESENT DANGER

1. Focus:

Child welfare professionals only intervene in situations that result in danger to children. The attention to the Present Danger Threats helps to sort out thinking and decide which are crucial details for safety.

2. Bias:

Standardizing what is danger, and what is not, assists in objectivity. Present Danger Threats are not based on any one individual's values, morals, or culture.

3. Language:

Safety decisions are vital in documentation of the family's record. Present Danger Threats create a common language amongst child welfare professionals as these decisions are discussed and potentially passed along.



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REFLECTION ON CONTENT

How does the usage of the Present Danger Threats to Child Safety standardized list assist you in your practice?

ACTION ITEM

What is your plan for understanding/using/ documenting the updated Present Danger Threats being released in June 2022?