Transfer of Learning

WoRKSHEET

Culturally Responsible Practice: Individual Activity

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| Part A: Your Community Data | |
| Community Name |  |
| Document data findings on demographics such as: income and poverty data, population distribution by race, age distribution, gender identity, ability/disability, education level, free and reduced lunch usage, homelessness/housing instability, Section 8 housing (including waitlist if applicable), eviction rate, religion, immigration/refugee status, who are their majority employers in your community, etc. |  |
| What data from your research surprised you and why? |  |
| Other comments/questions |  |

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| Part B: Another WI Community (smaller or larger in size) | |
| Community Name |  |
| Document data findings on demographics such as: income and poverty data, population distribution by race, age distribution, gender identity, ability/disability, education level, free and reduced lunch usage, homelessness/housing instability, Section 8 housing (including waitlist if applicable), eviction rate, religion, immigration/refugee status, who are their majority employers in your community, etc. |  |
| Other comments/questions |  |

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| Part C: Reflection | |
| Compare the demographic data in Part A & Part B. What themes emerged? What was similar? What was different? |  |
| Based on your findings, what demographic group might be the most challenging for you to work with? Why? |  |
| What services are available in your community to help families you work with who are in the demographic groups identified? |  |
| Other comments/questions |  |