



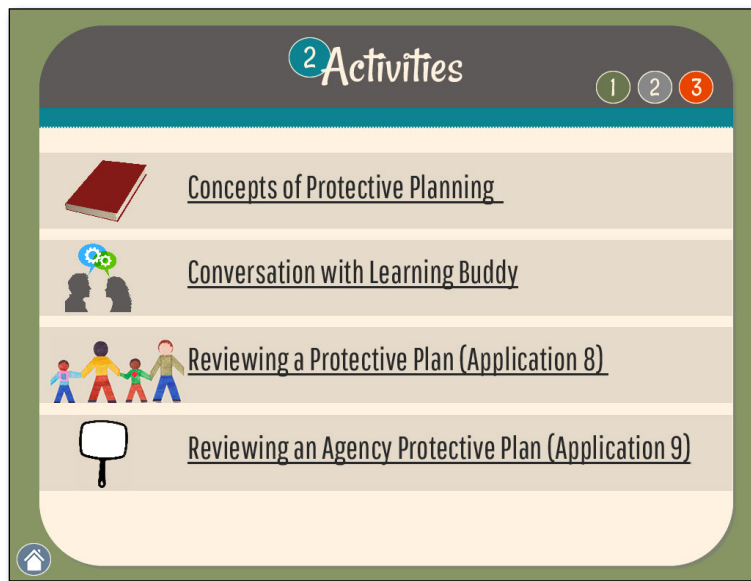
Music and Protective Planning



So far in Supervising Safety, our focus has been assessment of Present Danger Threats. You've had practice and feedback to enhance your own expertise in applying the concepts. We've examined how you can use your knowledge and skills in present danger to support your staff in the field.

The work you have been doing is a contribution to your own professional growth, a resource for your staff, and an asset to your agency.

Now we will turn our attention to Protective Planning. The purpose of assessing Present Danger Threats is to identify children who need us to ensure their immediate safety by developing and implementing Protective Plans.



Please click on the activity icons to hear about this week's activities. Then click on the links to download files.

This week begins with a paper that provides a fairly extensive discussion of Protective Planning. Whatever your level of experience, you will find some new ideas here.

(<http://www.wcwpds.wisc.edu/supsafety/resources/wk7protectivepaper.pdf>)

This is a good time for a conversation with your Learning Buddy. It's an opportunity to discuss what you read in the paper. (<http://wcwpds.wisc.edu/supsafety/resources/wk7learningbuddy.doc>)

In this activity, you will consider case information and use a supervisory tool for reviewing the Protective Plan on the case. (<http://wcwpds.wisc.edu/supsafety/resources/wk7app8.doc>)

Now, you'll use the same tool to review a Protective Plan from your agency.

(<http://wcwpds.wisc.edu/supsafety/resources/wk7app9.doc>)



This week is all about Protective Planning – the process of developing a plan with a family, the strategies you might use, and the qualities of a good Protective Plan.

This includes a tool for reviewing Protective Plans. Think about how this job aide could be used to improve Protective Planning in your agency.

Click on the tabs to preview the protective plan review process.



3 Conclusion

1 2 3

Protective Plan Job Aid Improvements

Consider:

- Address all Threats
- Control at Right Times
- Least Intrusive
- Roles and Schedules
- Provider Support
- Reasonable Role for Parent
- Communication Plan



3 Conclusion

1 2 3

Protective Plan Job Aid Improvements

What improvements can you make?

