

Music and Present Danger at Initial Contact



You have spent time examining information collection and assessment at Access.

Now we will turn that same level of scrutiny to the worker's initial contacts with the family. This is the first opportunity for a CPS worker to interview the family directly. The first priority at these contacts needs to be immediate safety – determining whether this child is in present danger.



Please click on the activity icons to hear about this week's activities. Then click on the links to download files.

The paper "Supervision at Initial Contact" discusses information gathering and decision making at initial contact. (http://wcwpds.wisc.edu/supsafety/resources/wk4initialcontactpaper.pdf)

In Application 4, you will review a worker's information gathering and assessment decisions during an initial contact with a family. (<u>http://wcwpds.wisc.edu/supsafety/resources/wk4app4.doc</u>)

Your phone conference with your trainer will give you an opportunity to discuss your work applying present danger concepts to initial contact work. (<u>http://wcwpds.wisc.edu/supsafety/resources/wk4trainerconf.doc</u>)

Application 5 asks you to take some time to consider the work in your agency in light of what you have learned in Supervising Safety thus far. You will review cases at Access and initial contact, using your Supervising Safety applications as a guide. Then you will summarize your observations so that we can discuss them at the next seminar. (http://wcwpds.wisc.edu/supsafety/resources/wk4app5.doc)



You likely, already have some thoughts about what you will find when you review agency records with Supervising Safety in mind. What do you predict you will see? Type in a strength and a concern in the corresponding text box and then click submit.



Assessing Present Danger Threats is a critical function at Access and initial contacts. We need to ensure that children will not be seriously harmed while we are completing our Initial Assessment responsibilities. Present Danger Threats and the critical thinking process that supports assessment are especially important at these early stages, but the concepts are significant throughout the life of a case.