

Case Name:	Thornfield, Shari	Case ID:	9226589
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Date:	10/10/2022	Note 1 of 1		
Begin Time:	12:00 PM	End Time:	Participants:	
Duration:	0	Billable:		<input type="checkbox"/>
Category:	Child Welfare	Type:		Other
Face-to-Face Location:		Face-to-Face Result:	Type Detail:	
Worker Making Contact:	Worker, State	Contact by Designee:	<input type="checkbox"/>	
<p>Subjective: Bobby's teachers report him as disruptive at times and there's been conflict and yelling with other children, which may be connected to Bobby being the new kid in class or potentially being picked on due to his hygiene. Bobby is responsible for getting himself ready for school because his grandmother is not awake in the morning and his mother leaves early for work. It's unclear who is responsible for assuring the child is bathed and has clean clothes.</p> <p>Shari Thornfield recently moved back to Wisconsin from Arizona after a failed relationship with her boyfriend, Paul. She had no money of her own and moved herself and son, Bobby, in with her disabled mother, Ginnie. Ginnie's failing health creates limited ability to care for the house and clutter is evident throughout the home. The presence of cats and the odor associated with them urinating outside of the litter box permeates through the house. Ginnie is also diabetic and incontinent, which causes odor and seems to be the smell coming from Bobby as well. Shari doesn't have a high school diploma and has been dependent on Paul for the last few years. There is some question if the relationship was abusive. There is unclear information about physical abuse, but Ginnie reports Shari called her several times saying that Paul was abusive. Shari categorized the relationship as emotionally abusive, which ultimately led to her taking enough money from Paul for plane tickets to leave him.</p> <p>The home environment is dirty and cluttered, and Shari reports it's better than when she first moved in and referred to the show "Hoarders". Shari has already done work trying to throw things away and make progress in the home, but this is clearly a large undertaking and difficult to tackle now that she's working.</p> <p>Objective: Bobby is new to the school and is admittedly hungry. The teachers have found he arrives with a lack of food, has stolen other kids' lunches, and the school doesn't have the paperwork for the reduced or free lunch.</p> <p>Shari came to Wisconsin with no money of her own. To secure a paycheck, she had a friend assist her with finding a well-paying job. This job comes with a commute of 60-90 minutes each direction, causing Shari to be out of the home for additional daytime hours.</p> <p>The household income also includes Ginnie's fixed income.</p> <p>Assessment: Since Shari has been working so many hours, there is an unclear plan for Bobby to be cared for. When Shari isn't home, she leaves Ginnie in charge. But Ginnie believes Bobby is better able to keep himself clean, wear clean clothing, and have food ready than he appears to be.</p> <p>Ginnie's health issues make the lack of hygiene worse as there is a strong odor from both the lack of care for cats and Ginnie being unable to care for herself and her incontinence.</p> <p>The parental capacity associated with Shari's desire for a better life is strong. She has made it clear that not only was she not getting what she needed from Paul, but he was not a father-figure for Bobby. Despite a lack of work history, she has a strong desire to provide money to care for Bobby, herself, and Ginnie.</p> <p>There is a lack of understanding regarding Bobby's developmental level in association with caring for himself. There is no schedule for him during the hours in which Ginnie is in charge and there is more information needed about Shari's time at home during the weekends. It's unclear who is responsible for keeping food in the home and its cleanliness.</p> <p>Plan: Work with Ginnie and Shari to discuss what their daily schedule looks like. Identify how the responsibilities have been divided between the two of them and if this has been clearly communicated. The plan is to work with the family to assess when Ginnie is most able and active, if there's potential for having her ensure Bobby has what he needs for school, and what her abilities look like in the afternoon and evening until Shari gets home. Discuss how the family plans for the work or school week. Services are needed to provide any gaps in care. There may also need to be some planning and discussion around household income. The house needs additional cleaning and decluttering, and a plan for ongoing maintenance, and possible rehoming of the cats, should be discussed with the family. There's a lack of clarity about Ginnie's ability to care for herself, which may limit her ability to provide care for Bobby. Ginnie may need home healthcare assistance from a community resource.</p>				