**Pre-Service Module: Permanence**

**Section 2: Permanency Tools and Resources**

**Section Learning Objectives**

By the end of Section 2: Permanency Tools and Resources, child welfare professionals will be able to:

* Become familiar with resources and tools available to sustain and expedite permanency
* Use Permanency Tools during an interview with a child to discover important adults, peers, and family members

**Section Themes and Key Points**

Below is a summary of the themes and key points covered in this section. This summary is intended to remind learners of the key learning points addressed and assist supervisors / coaches in understanding what was covered in order for them to guide and support the application of learning for new child welfare professionals related to this section.

1. This section identifies tools and resources for child welfare professionals to partner with children to learn about their families and important people in their lives, explore permanency options, and expedite permanency. Tools to find permanency options for youth in out-of-home care include:
	* Geographic Placement Resource System (GPRS)
	* Connectedness Map
	* Remembered Person Chart
	* Genograms
	* Seneca Search
	* Public Adoption Recruitment
	* Photo Listing
	* Data Mining
	* Resistance: Unpacking the No
	* Reverse Planning
	* Permanency Pact
	* 3 Houses Model

**On-the-Job Application Activities**

Listed in this section is an optional transfer of training activity to support the learner in applying the knowledge acquired during the Permanency Tools and Resources Pre-Service Module to their CPS roles and responsibilities.

This activity is optional and is provided only to aid the child welfare professional and supervisor/coach in supporting transfer of learning from pre-service to the agency. The child welfare professional, with input from their supervisor/coach, may choose to complete the activity or substitute in other activities.

The activity is described below, and a resource section to aid the post-activity supervisor/coach discussion with the child welfare professional follows the description.

**Option 1: Genogram Activity**

A Genogram is a tool that can assist in expediting and sustaining permanency options for youth in out-of-home care by expanding information and knowledge of family make-up and relationships.

* Review information about developing Genograms on the following link, **GenoPro**: <https://genopro.com/genogram/>.
* Ask your supervisor or coach about the opportunity to review an existing family’s notes and create a Genogram.
* Review the Genogram and the impact this information could have on permanency with your supervisor or coach.

**Resource for Option 1: Genogram Activity**

This resource section is provided to aid the post-activity supervisor/coach discussion with their child welfare professional after completion of Option 2 related to the development of a Genogram Activity.

A Genogram, along with the other tools, allows the child welfare professional an opportunity to engage with the child/youth and discover connections with adults in their lives, giving the child the opportunity to participate in their permanency plan.

The website **GenoPro**: <https://genopro.com/genogram/> (mentioned in the activity above)

provides examples of different types of genograms and how they can be used in practice.

Discuss the tools your agency uses to discover family connections for children and youth in out-of-home care.