WCWPDS

Wisconsin Child Welfare Professional Development System

https://wcwpds.wisc.edu/

RELATIVE AND FOSTER PARENT TRAINING

2024TRAINING OPTIONS

Information is subject to change. Please see PDS for most up to date information

TABLE OF CONTENTS

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

REGISTRATION STEPS:

Registration is done in **PDS Online**. 🔗
All attendees should have an account already based on their foster/adoptive license.
Each parent needs to register using their own account.

Be sure your **PDS User Profile** is complete and up to date.Information collected on the user profile form (survey) will determine which trainings you can access in PDS and how we communicate important registration information to you. You may need to update your profile if you transition from fostering to adopting.

Click here to see our **PDS User Guide** for assistance 🔗

Questions:
Email us at wcwpds-mke@uwm.edu

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

TRAINING FORMATS:

IN-PERSON

COVID-19 Precautions

In-person trainings will follow COVID-19 safety precautions as determined by UW-Milwaukee at the time of training. Please review our current COVID-19 precautions **here** prior to attending.

CANVAS DISTANCE LEARNING PLATFORM INFORMATION

Canvas trainings are self-paced courses that use a blend of activities, quizzes, and discussion in the Canvas platform. These courses will have a 7 day window of completion. Users will be actively engaged with other participants and trainers throughout the course.

Canvas System Requirements:
Separate Emails: Each parent must have a valid email address in order to create a Canvas account. Email addresses cannot be shared
Screen Size: Canvas is best viewed at a minimum resolution of 800x600. If you want to view Canvas on a device with a smaller screen, we recommend using the Canvas mobile app.
Operating Systems: Windows 7, and newer Mac OSX 10.10 and newer Linux, chromeOS
Computer Speed and Processor: Use a computer 5 years old or newer when possible 1GB of RAM 2GHz processor·
Internet Speed: Along with compatibility and web standards, Canvas has been carefully crafted to accommodate low bandwidth environments. Minimum of 512kbps
Supported Browsers: Canvas supports the current and first previous major releases of the following browsers: Chrome 79 and 80, Firefox 73 and 74 (Extended Releases are not supported*) Edge 79 and 80, Respondus, Lockdown Browser (supporting the latest system requirements) Safari 12 and 13, (Macintosh only)

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

TRAINING FORMATS CONTINUED:

VILT- VIRTUAL INSTRUCTOR LEAD (ZOOM) DISTANCE LEARNING PLATFORM INFORMATION

Zoom trainings are performed using video chat software to actively engage participants during a 3 hour class period. Participants are expected to engage with video and audio discussions and multiple tools will be used to encourage participation throughout the session. You should expect to participate live, on camera, for the entire training as scheduled. ....Be aware that some of the images and discussions during class are extremely sensitive, can be triggering, and are inappropriate for children. **Please ensure that no children are exposed to the content during this class.**

Zoom System Requirements:
Supported Platforms: Zoom can be accessed via a link that will be sent to you prior to your training. It is specific to your training. It is strongly encouraged to create a Zoom account prior to your training. Zoom can be used in a computer browser or by downloading the Zoom app.
Minimum Technology Requirements:
· **Computer or smart device**
· **Reliable internet connection**
· **Webcam**
· **Microphone or telephone**
Internet Speed: Reliable and steady internet to support a large bandwidth.

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

WHICH VIRTUAL EXPERIENCE IS RIGHT FOR YOU?
ZOOM VS CANVAS

ZOOM
Live Training
Indicated in PDS location "VILT"

- Live meeting done in real time w/ instructor & other participants. Participants are expected to engage w/ video & audio discussions throughout the training.
- This format most resembles the classroom experience.
- Participants must have access to a computer or smart device, reliable internet connection, webcam & microphone. Telephones can be used as an alternative for audio, but are not recommended for video & other Zoom features.
- Computers provide the best user experience & are preferred.
- Participants are expected to access handouts electronically through an emailed provided link.
- To receive credit for the class participants must attend the full training.
- Due to the sensitivity of discussions & images during class, participants should ensure children are not exposed to the content. Parents should make arrangements for childcare if necessary.
- Both parents need to be registered in PDS
- Both parents can attend together using a shared device

CANVAS
Self-Paced Training
Indicated in PDS
"TITLE- Distance Learning"

- Self-paced coursework done anytime w/in the training window. Participants move through lecture, participate in discussions & complete assignments & other virtual interaction w/ instructor & participants.
- This is a great option for those whose schedule doesn't allow them to participate in a live class or have barriers in using Zoom.
- A unique email address is required for each participant. Parents in the same family are able to work through the course together however, each needs a separate Canvas account & provide unique answers in assignments.
- Although trainers provide support & are available for assistance, some online skill is needed (clicking on tabs/completing online documents).
- Reading & writing is required.
- Training title in PDS will be (normal title)-Distance Learning
- Training location will be listed as "Canvas - Online Platform"
- Both parents need to be registered in PDS
- Children should not be present during training

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

FOSTER PARENT FOUNDATION MODULE 1: PARTNERS IN PERMANENCY

Format

Introduces the parent or caregiver to the primary goals of child protective services and how these services can help achieve protection and permanence for children and their families. The parent or caregiver is introduced into his or her role as a member of the team and how collaboration with caseworkers, the child protection agency and other professionals is imperative to serving the child, birth family and foster parent. The importance of advocacy for the child is also emphasized as the best interest of the child needs to be considered during case planning, with schools and other service agencies/providers.

CANVAS

Foster Parent Foundation Module 1: 🔗
Partners in Permanency- Distance Learning

23566 9/23/2024-9/30/2024
23992: 11/11/2024-11/18/2024

ZOOM

Foster Parent Foundation Module 1: 🔗
Partners in Permanency

23618 9/5/2024 05:30 PM-08:30 PM
23619 9/21/2024 12:30 PM-3:30 PM
23884 10/21/2024 05:30 PM-08:30 PM
23885 10/30/2024 05:30 PM-08:30 PM
23886 11/7/2024 05:30 PM-08:30 PM
23887 11/19/2024 05:30 PM-08:30 PM
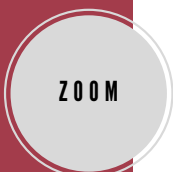**23888** 12/4/2024 05:30 PM-08:30 PM
23889 12/7/2024 9:00AM-12:00PM
23890 12/18/2024 05:30 PM-08:30 PM

ZOOM

🔗

Módulo 1 - Los fundamentos para padres de crianza temporal: Socios en la permanencia
None at this time

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

FOSTER PARENT FOUNDATION MODULE 2: HEALTHY IDENTITY DEVELOPMENT

Format

This training introduces caregivers to their role of helping children in foster care establish and maintain a healthy cultural and individual identity. Caregivers will examine how their own cultural perspective and biases affect the development of relationships with children and families from different backgrounds. Caregivers will leave the training with ideas to work toward becoming a multicultural family.

Foster Parent Foundation Module 2: Healthy Identity Development 🔗

23645 9/4/2024 05:30 PM-08:30 PM
23646 9/17/2024 05:30 PM-08:30 PM
23647 9/23/2024 05:30 PM-08:30 PM
23891 10/5/2024 09:00 AM-12:00 PM
23892 10/17/2024 05:30 PM-08:30 PM
23893 10/22/2024 05:30 PM-08:30 PM
23894 11/4/2024 05:30 PM-08:30 PM
23895 11/16/2024 09:00 AM-12:00 PM
23896 11/20/2024 05:30 PM-08:30 PM
23897 12/4/2024 05:30 PM-08:30 PM
23898 12/10/2024 05:30 PM-08:30 PM
23899 12/19/2024 05:30 PM-08:30 PM

ZOOM

Módulo 2 de la Fundación para padres de crianza: 🔗
Desarrollo de una identidad saludable
none at this time

ZOOM

None at this time

IN-PERSON

If you completed
Foster Parent Foundation Module
2:Cultural Dynamics in Placement, you
do **not** need to take this training.

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

UWM HBSSW

FOSTER PARENT FOUNDATION MODULE 3: MAINTAINING FAMILY CONNECTEDNESS

Provides information about the losses experienced by birth families, expected behaviors of grieving birth parents and ways to work effectively with birth families along a continuum of contacts. Parents or caregivers also learn how to identify key members of the child's birth family and the significance of sibling connections.

CANVAS

Foster Parent Foundation Module 3: Maintaining Family Connectedness - Distance Learning 🔗

23570 9/9/2024-3/18/2024
23993: 10/7/2024-10/14/2024
23994: 12/9/2024-12/16/2024

Foster Parent Foundation Module 3: Maintaining Family Connectedness 🔗

23636 9/7/2024 09:00 AM-12:00 PM
23656 9/12/2024 05:30 PM-08:30 PM
23637 9/24/2024 05:30 PM-08:30 PM
23900 10/9/2024 05:30 PM-08:30 PM
23901 10/29/2024 05:30 PM-08:30 PM
23902 11/2/2024 012:30 PM-03:30 PM
23904 11/6/2024 05:30 PM-08:30 PM
23905 11/25/2024 05:30 PM-08:30 PM
23906 12/9/2024 05:30 PM-08:30 PM
23907 12/14/2024 09:00 AM-12:00 PM

ZOOM

Módulo 3 - Los fundamentos para padres de crianza temporal: Cómo mantener las conexiones de familia 🔗
None at this time

ZOOM

None at this time

IN-PERSON

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

UWM
HBSSW

FOSTER PARENT FOUNDATION MODULE 4A: DYNAMICS OF ABUSE AND NEGLECT PART 1

Format

Familiarizes the parent or caregiver with the dynamics of physical and sexual abuse, emotional maltreatment and neglect, as well as the physical and behavioral indicators in children. Parents or caregivers also become familiar with the types of family situations that can contribute to abuse and neglect. Laws regarding mandatory reporting of suspected abuse and neglect are also examined.

ZOOM

Foster Parent Foundation Module 4a: 🔗
Dynamics of Abuse and Neglect Part 1

23582 9/12/2024 05:30 PM-08:30 PM
23583 9/16/2024 05:30 PM-08:30 PM
23584 9/18/2024 05:30 PM-08:30 PM
23872 10/3/2024 05:30 PM-08:30 PM
23873 10/5/2024 12:30 PM-03:30 PM
23874 10/8/2024 05:30 PM-08:30 PM
23875 10/14/2024 05:30 PM-08:30 PM
23876 11/6/2024 05:30 PM-08:30 PM
23877 11/9/2024 09:00 AM-12:00 PM
23878 11/19/2024 05:30 PM-08:30 PM
23880 12/4/2024 05:30 PM-08:30 PM
23881 12/10/2024 05:30 PM-08:30 PM
23882 12/19/2024 05:30 PM-08:30 PM

ZOOM

Módulo 4a - Los fundamentos para padres de crianza temporal: 🔗
Las dinámicas del abuso y el descuido, parte 1
None at this time

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

FOSTER PARENT FOUNDATION MODULE 4B: DYNAMICS OF ABUSE AND NEGLECT PART 2

Format

This workshop familiarizes the parent or caregiver with the dynamics of physical and sexual abuse, emotional maltreatment and neglect, as well as the physical and behavioral indicators in children. Parents or caregivers also become familiar with the types of family situations that can contribute to abuse and neglect. Laws regarding mandatory reporting of suspected abuse and neglect are also examined.

ZOOM

Foster Parent Foundation Module 4b: 🔗
Dynamics of Abuse and Neglect Part 2

23609 9/19/2024 05:30 PM-08:30 PM
23610 9/23/2024 05:30 PM-08:30 PM
23611 9/25/2024 05:30 PM-08:30 PM
23931 10/10/2024 05:30 PM-08:30 PM
23939 10/12/2024 12:30 PM-03:30 PM
23940 10/15/2024 05:30 PM-08:30 PM
23942 10/21/2024 05:30 PM-08:30 PM
23943 11/13/2024 05:30 PM-08:30 PM
23944 11/16/2024 09:00 AM-12:00 PM
23945 11/21/2024 05:30 PM-08:30 PM
23946 12/5/2024 05:30 PM-08:30 PM
23947 12/9/2024 05:30 PM-08:30 PM
23948 12/17/2024 05:30 PM-08:30 PM

ZOOM

Módulo 4b - Los fundamentos para padres de crianza temporal: 🔗
Las dinámicas del abuso y el descuido, parte 2.
None at this time

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

FOSTER PARENT FOUNDATION MODULE 5: IMPACT OF MALTREATMENT ON CHILD DEVELOPMENT

Format

Describes the impact of maltreatment on a child's development, including outlining typical child development in the five developmental domains, as well as developmental delays that are associated with the different forms of abuse and neglect. Parents or caregivers will learn about resources to address developmental delays. In addition, parents or caregivers will understand that children will experience differing degrees of traumatization due to their resiliency factors, and will also need to learn life skills differently due to their abuse histories.

CANVAS

Foster Parent Foundation Module 5: Impact of Maltreatment on Child Development - Distance Learning

23995: 10/21/2024-10/28/2024
23996: 11/18/2024-11/25/2024
23997: 12/9/2024-12/16/2024

ZOOM

Foster Parent Foundation Module 5: Impact of Maltreatment on Child Development

23653 9/14/2024 09:00 AM-12:00 PM
23654 9/19/2024 05:30 PM-08:30 PM
23655 9/24/2024 05:30 PM-08:30 PM
23949 10/9/2024 05:30 PM-08:30 PM
23950 10/28/2024 05:30 PM-08:30 PM
23951 11/5/2024 05:30 PM-08:30 PM
23952 11/9/2024 09:00 AM-12:00 PM
23953 11/14/2024 05:30 PM-08:30 PM
23954 12/7/2024 09:00 AM-12:00 PM
23955 12/18/2024 05:30 PM-08:30 PM

ZOOM

Módulo 5 - Los fundamentos para padres de crianza temporal: El efecto del maltrato en el desarrollo infantil
None at this time

IN-PERSON

None at this time

Register: pdsonline.csod.com

wcwpds-mke@uwm.edu

UWM HBSSW

FOSTER PARENT FOUNDATION MODULE 6: ATTACHMENT

Format

Demonstrates normal, healthy attachment and how it influences child development. Parents/caregivers are introduced to how attachment is the foundation for guidance and positive discipline, and how it is impacted by separation from primary parents, siblings and other attachment figures. Participants also learn to identify stages in the grieving process as well as strategies to reduce the trauma to children who have experienced separations from significant others.

Foster Parent Foundation Module 6: Attachment 🔗

22627 9/7/2024 12:30 PM-03:30 PM
22628 9/16/2024 05:30 PM-08:30 PM
22630 9/26/2024 05:30 PM-08:30 PM
22956 10/8/2024 05:30 PM-08:30 PM
22958 10/24/2024 05:30 PM-08:30 PM
22957 11/2/2024 09:00 AM-12:00 PM
22959 11/13/2024 05:30 PM-08:30 PM
22960 11/18/2024 05:30 PM-08:30 PM
22961 12/2/2024 05:30 PM-08:30 PM
22962 12/7/2024 12:30 PM-03:30 PM
22963 12/17/2024 05:30 PM-08:30 PM

ZOOM

Módulo 6 - Los fundamentos para padres de crianza temporal: El apego 🔗
23301 9/14/2024 9:00AM-12:00pm

ZOOM

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

FOSTER PARENT FOUNDATION MODULE 7: SEPARATION AND PLACEMENT

Format

ZOOM

ZOOM

IN-PERSON

Examines the effects of separation on the child within their cultural context. Participants also learn to identify stages in the grieving process as well as strategies to reduce the trauma to children who have experienced separations from significant others. In addition, the course also examines issues related to emotional conflict and the impact of multiple placements on the child.

Foster Parent Foundation Module 7: Separation and Placement

23664 9/18/2024 05:30 PM-08:30 PM
23665 9/21/2024 09:00 AM-12:00 PM
23964 10/5/2024 09:00 AM-12:00 PM
23965 10/15/2024 05:30 PM-08:30 PM
23966 10/23/2024 05:30 PM-08:30 PM
23968 11/4/2024 05:30 PM-08:30 PM
23969 11/16/2024 12:30 PM-03:30 PM
23970 11/26/2024 05:30 PM-08:30 PM
23971 12/5/2024 05:30 PM-08:30 PM
23972 12/14/2024 09:00 AM-12:00 PM
23973 12/16/2024 05:30 PM-08:30 PM

Módulo 7 - Los fundamentos para padres de crianza temporal: La separación y la colocación
23302 9/21/2024 9:00AM-12:00pm

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

UWM
HBSSW

FOSTER PARENT FOUNDATION MODULE 8: GUIDANCE AND POSITIVE DISCIPLINE

Format

Examines the reasons for behavioral problems in foster and adopted children. The workshop also explains the agency policy regarding corporal punishment and the underlying reasons for that policy. Finally, participants receive information on positive ways to manage behavior, including natural and logical consequences, contracting and rewards.

CANVAS

Foster Parent Foundation Module 8: 🔗
Guidance and Positive Discipline - Distance Learning

23568 9/16/2024-9/23/2024
23998: 10/14/2024-10/21/2024
23999: 11/4/2024-11/11/2024

Foster Parent Foundation Module 8:
Guidance and Positive Discipline 🔗

23591 09/11/2024 05:30 PM-08:30 PM
23592 09/21/2024 09:00 AM-12:00 PM
23974 10/3/2024 05:30 PM-08:30 PM
23975 10/19/2024 09:00 AM-12:00 PM
23977 10/29/2024 05:30 PM-08:30 PM
23978 11/11/2024 05:30 PM-08:30 PM
23979 11/20/2024 05:30 PM-08:30 PM
23980 12/2/2024 05:30 PM-08:30 PM
23981 12/14/2024 12:30 PM-03:30 PM
23982 12/18/2024 05:30 PM-08:30 PM

ZOOM

ZOOM

Módulo 8 - Los fundamentos para padres de crianza temporal: 🔗
Orientación y la disciplina positiva
23303 10/12/2024 9:00AM-12:00pm

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

UWM
HBSSW

FOSTER PARENT FOUNDATION MODULE 9: EFFECTS OF FOSTERING ON THE FAMILY

Format

Examines the impact of foster care, adoption, and kinship care on the family system. Information is presented on disclosure of important information to foster and adoptive parents and protocols for handling challenges specific to foster care. The workshop enables prospective parents to develop effective coping strategies and survival plans.

ZOOM

Foster Parent Foundation Module 9: Effects of Fostering on the Family 🔗

23599 9/11/2024 05:30 PM-08:30 PM
23600 9/14/2024 09:00 AM-12:00 PM
23601 9/17/2024 05:30 PM-08:30 PM
23602 9/26/2024 05:30 PM-08:30 PM
23983 10/10/2024 05:30 PM-08:30 PM
23984 10/14/2024 05:30 PM-08:30 PM
23985 10/23/2024 05:30 PM-08:30 PM
23986 11/2/2024 09:00 AM-12:00 PM
23987 11/5/2024 05:30 PM-08:30 PM
23988 11/25/2024 05:30 PM-08:30 PM
23989 12/2/2024 05:30 PM-08:30 PM
23990 12/5/2024 09:00 AM-12:00 PM
23991 12/10/2024 05:30 PM-08:30 PM

ZOOM

Módulo 9 - Los fundamentos para padres de crianza temporal: 🔗 Los efectos de la crianza temporal en la familia
23304 11/09/2024 9:00AM-12:00pm

IN-PERSON

None at this time

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

ADDITIONAL TRAINING OPPORTUNITIES:

Format

ZOOM

ZOOM

Street Drugs of Abuse 🔗

During this workshop participants will increase and solidify their knowledge base in working with clients using street drugs. The training will identify current street drugs of abuse; include an overview of addiction; discuss feelings of progression; include relevant statistics, relevant drugs of abuse (methamphetamine, methcathinone, ecstasy, over the counter drugs, prescription drugs, and other relevant drugs); how to recognize and detect street drug abuse; the pharmacology of individual drugs; will include neurotransmitter and brain research as it relates to street drug abuse; and treatment practicality.

22945 10/30/2024 9:00AM-4:00PM

Building Brains with Relationships

The Institute for Child and Family Well-being is now offering a comprehensive, evidence-informed training experience that provides:

-A foundational understanding of adverse childhood experiences (ACEs), toxic stress, and its impacts on brain development, behavior, and health outcomes;

-The Brain Architecture Game, an evidence-informed, experiential training in which participants engage in the building of a brain as it experiences traumatic, stressful and supportive events;

-A foundational understanding of how protective and supportive caregivers and communities may mitigate the impacts of ACEs and toxic stress and build resilience and executive functioning and emotional regulation in children;

The Child Adult Relationship Enhancement (CARE) training, an evidence-informed intervention that can be used by any adult who interacts with children;

-CARE teaches specific skills that promote positive interactions and enhanced relationships between children and the adults in their lives.

-CARE involves two phases: First, following the child's lead to build a strong relationship, and second, giving effective directions to help improve compliance.

-CARE can be generalized to a wide variety of providers and settings.

-CARE promotes child, family, and community resilience.

-Access to the Institute for Child and Family Well-being's Community of Practice, which provides ongoing consultation, tools and resources, and engagement with a broader trauma-informed and trauma-responsive community.
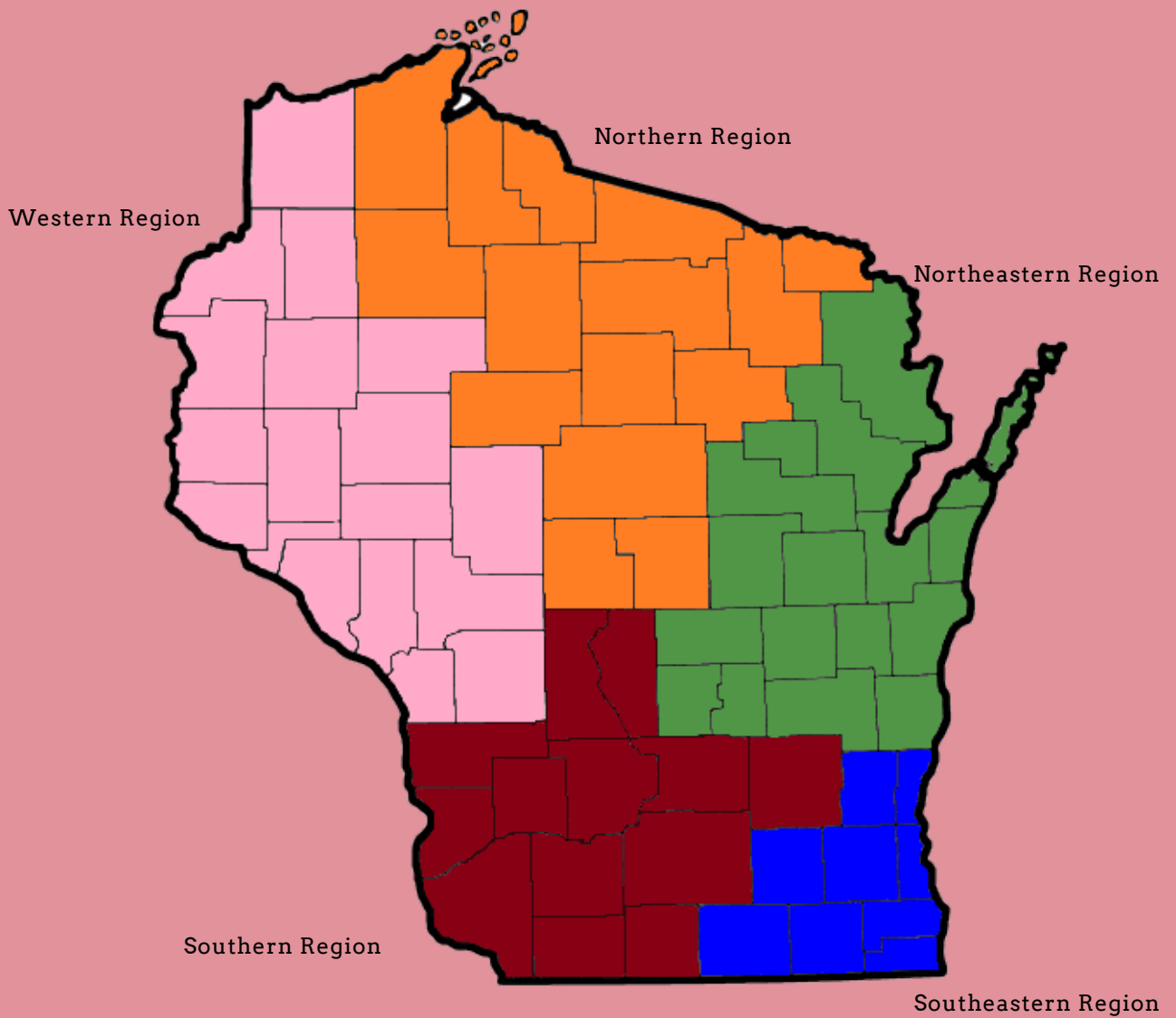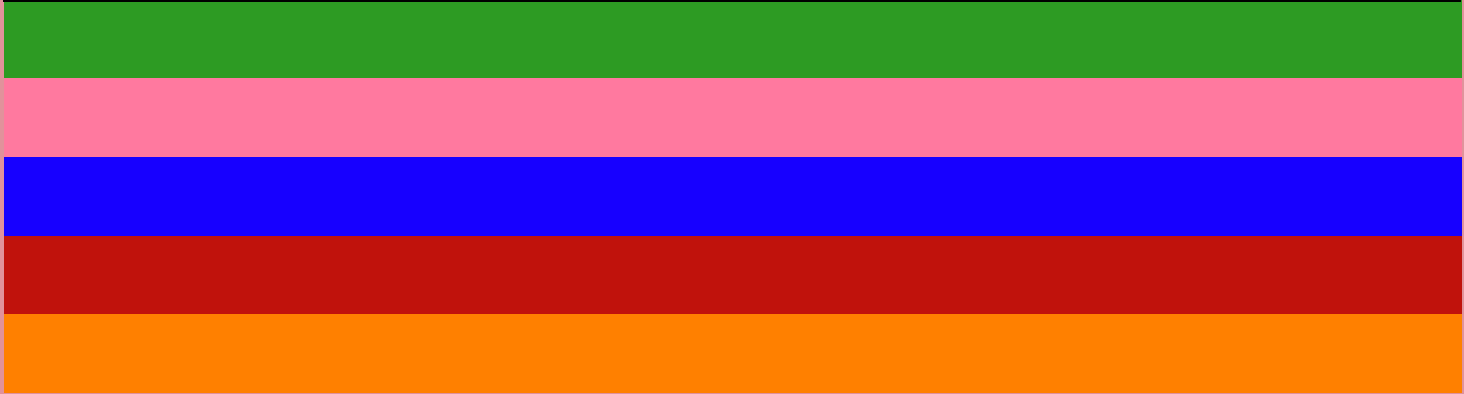
22943 11/14/2024 09:00 AM-04:00 PM

Register: pdsonline.csod.com   wcwpds-mke@uwm.edu

17

IN-PERSON LOCATIONS: TBD

Northern Region

Western Region

Northeastern Region

Southern Region

Southeastern Region

Register: pdsonline.csod.com

wcwpds-mke@uwm.edu

UWM
HBSSW