

## Learning Collaborative Monthly Topics:

February	Children Birth to Five and the Child Welfare Experience
March	Assessing Children with Limited Communication Skills
April	Developmental Milestones; Behavioral, Physical, Cognitive
May	Recognizing Red Flags in Development
June	Attachment and Bonding
July	Behavioral and Emotional Regulation
August	Parental/Caregiver Skills and Knowledge Including Cultural Practices to be Aware of in Parenting
September	Family Relationships and Isolation
October	Substance Use and Mental Health of Caregivers
November	Home Environment – Safe Sleep, Supervision
December	Support Network

The Learning Collaborative for 2025 is an opportunity to expand knowledge regarding decisions impacting the feasibility, sustainability, and sufficiency of safety plans for families with young children. Children between the ages of birth to five years old are in a critical period of development that presents unique vulnerabilities. Given the distinct needs and non-verbal nature of this age group, assessing safety must be tailored to their developmental, physical, and emotional characteristics. The approach should emphasize both observation and interaction.



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## Strengthening Families: Collaborating with Families of Young Children in Assessment and Safety Planning Learning Collaborative



Tell me and I forget, teach me and I may  
remember, involve me and I learn.

-Benjamin Franklin

### Strengthening Families: Collaborating with Families of Young Children In Assessment and Safety Planning Learning Collaborative: Target Audience

The 2025 Learning Collaborative is best suited for Child Protective Services Staff, Service Providers, and Tribal Partners from all counties who are part of the creation, implementation, or management of assessment and safety plans actively ensuring children are protected from severe harm.

The topics support the learning in the 2025 Applied Learning Communities. Supervisors and lead workers attending the ALCs are encouraged to attend learning collaboratives as additional knowledge and tools for staff to support safety planning and critical thinking.



“Minds are like parachutes, they only function when they are open.”

James Dewar

### Learning Collaborative: How It Works

Each month (February 2025 – December 2025), a video blog around strengthening families through in-home safety planning will be introduced. The video will be posted on the Wisconsin Child Welfare Professional Development System [website](#) by the first Wednesday of each month. Participants can watch the video at a time that is convenient for them. The video blogs will be archived on the WCWPDS website.

A short worksheet with prompts to guide reflection and application to practice will be posted with the video.



Participants will apply the concepts throughout the month in their daily practice. They will take note of the successes and challenges and record questions on the concepts. We invite you to submit comments and questions to help shape the live discussions by emailing [safety@wcwpds.wisc.edu](mailto:safety@wcwpds.wisc.edu).

### Learning Collaborative: Coming Together

A live facilitated discussion will be held via Zoom on the **last Tuesday (3:00 pm – 4:00 pm and Wednesday (8:30 am – 9:30 am) of each month. Check provided calendar for some changes to this.** Please watch the video blog and review corresponding worksheet for the current month before choosing the discussion to attend. \*A flyer with all 2025 dates and times is located on the website.



The session will be a deeper look at practice implications when thinking about and applying the concepts. The group will gather insights and ideas from their peers. Guest speakers from Parents Supporting Parents will be a part of the discussion to add lived experience to the discussion.

It will only be necessary to attend one of the discussion sessions per month. There is no registration required.