

# Safety Plan Review

## Sufficient, Realistic and Least Intrusive

### Role of the Parents

- Were the parents active in the development of the plan?
- Does the plan avoid taking over responsibilities the parent can perform safely?
- Are the parents capable of reliably performing all activities required of them? Can they maintain this across time?
- Does the plan avoid relying on parental promises to control previously uncontrollable behavior?
- Are the parents willing to allow sharing of all information necessary to support the plan?

### Safety Plan Services Shield from Danger, not Change Behaviors

- Do all interventions shield the child from danger or directly provide care rather than attempt to change the parent's behavior?
- The safety plan's goal is to shield from the identified danger. There are no extra services to support well-being or to track/collect information from the parents to be used for assessment purposes.

### Role of Providers

- Does the plan utilize providers that are culturally appropriate (must include tribes if identified) and least intrusive in the view of the family?
- Does the plan integrate providers who can continue as part of the family support network after CPS is gone?
- Is the intended role of the providers clearly understood by them, the family and CPS?
- Can the role of the providers reasonably be sustained for the length of the agreement?
- Do providers understand signs of a problem in the family and know what to do in the event of a problem?

### Focus on Critical Times and Circumstances of All Dangers

- Are all identified dangers addressed by the plan?
- Does the plan provide enough to ensure safety and protect from dangers when they are likely to become active?
- Does the plan avoid being overly intrusive – no extra services or times that are not necessary?

### Contains Enough Detail to Support Effective Implementation

- Is the schedule for safety response providers clearly articulated?
- Are the activities of providers described in sufficient detail? Do they know exactly what they must do and the intent of that action?

### Does the Safety Plan demonstrate clear logical links from danger to critical functions of the Plan to provider activity?

### What must be different to end the Safety Plan?

- Can the CW professional articulate this?
- Can the parents articulate this?